



University of Puerto Rico at Cayey

Middle States Commission on Higher Education

***Institutional Profile
2005-06***

Middle States Commission on Higher Education Institutional Profile 2005-06

[0619] UPR - Cayey

A. General Information

	Data on File (2004-05)	IP Data (2005-06)
Institution Name	UPR - Cayey	UPR - Cayey
Address	Antonio R. Barcelo Avenue Cayey, PR 00736	Antonio R. Barcelo Avenue Cayey, PR 00736
Telephone	787 738 2161	787 738 2161
Fax	787 738 8039	787 738 8039
Website	www.cayey.upr.edu	www.cayey.upr.edu
Control	Public	Public
Institution Type	Baccalaureate-Liberal Arts	Baccalaureate-Liberal Arts
Affiliation	State	State
Calendar	Semester	Semester
Degree Granting Authority	Puerto Rico	Puerto Rico
Licensed to Operate in	none	Unavailable: Puerto Rico PR
Degrees Offered		
Certificate/Diploma	no	no
Associate's	yes	yes
Bachelor's	yes	yes
Master's	no	no
1st Professional Degree	no	no
Doctoral	no	no
Related Institutions		
Name, State, Country	none	none
Next Self-Study Visit	2014-15	2014-15
Next Periodic Review Report (PRR)	June 2010	June 2010
CHE Staff Liaison	Dr. Luis G. Pedraja	Dr. Luis G. Pedraja

Notes

Instructions

Shaded information cannot be modified on-line. Please contact your staff liaison if you would like to change the data on file. Please complete the following fields that currently are blank and/or are accessible to you. An asterisk (*) denotes a required field:

TELEPHONE & FAX

List the numbers to which you prefer to have general inquiries directed. These numbers will be published in our on-line directory.

WEBSITE

Provide the Uniform Resource Locator (U.R.L.) for your institution's home page on the World Wide Web.

AFFILIATION (Optional)

Your response is optional. Select one or more of the five designated categories: **Religious** (Optional: Identify the specific religious affiliation of the institution); **State**; **Local**; **State and Local**; **Supervised by** (e.g., State University of New York); **Unit of** (e.g., University System of Maryland or Pennsylvania State System of Higher Education).

LICENSED TO OPERATE IN

Select the state(s)/province(s) or other local jurisdictions in which your institution was required to get national or local government permits or other forms of approval in order to conduct business there. At least one of these must be the same state or country that provided your degree granting authority. Federally chartered institutions (i.e., military) do not need to answer this question.

RELATED INSTITUTIONS

Is the institution completing this form related to another institution (college, university, or corporation), within this region or elsewhere and not accredited by Middle States? (i.e., Is your institution a branch of another; or is your institution owned or controlled in some manner by another entity; or does your institution share common trustees with another organization, etc.)? If so, give the name and state in which the related institution or organization is located.

Exclusions:

- Do not report relationships that you are listing elsewhere in the IP as Branch Campuses, Additional Locations, or Other Instructional Sites.
- Institutions in Puerto Rico should not report the University of Puerto Rico or any of the private university systems on the island of which they are a part. But they should report other types of ownership or control not excluded above

INSTITUTION TYPE:

The Commission uses the categories in the 2000 Carnegie Classification for the reporting period covered by this IP, as follows:

- **Doctoral/Research Universities - Extensive:** The institution awarded 50 or more doctoral degrees per year across at least 15 disciplines
- **Doctoral/Research Universities - Intensive:** Awarded at least 10 doctoral degrees per year across 3 or more disciplines, or at least 20 doctoral degrees per year overall
- **Master's Colleges and Universities I:** Awarded 40 or more master's degrees per year across 3 or more disciplines
- **Master's Colleges and Universities II:** Awarded 20 or more master's degrees per year
- **Baccalaureate Colleges - Liberal Arts:** Awarded at least half of their baccalaureate degrees in liberal arts fields
- **Baccalaureate Colleges - General:** Awarded less than half of their baccalaureate degrees in liberal arts fields
- **Baccalaureate/Associate's Colleges:** At least 10 percent of all undergraduate awards were bachelor's degrees
- **Associate's Colleges:** Less than 10 percent of all undergraduate awards were bachelor's degrees
- **Specialized Institutions:** Awards may range from bachelor's to the doctorate, the majority of which were in a single field. Specialized institutions include theological seminaries, medical schools and centers, and schools in the health professions, engineering and technology, business and management, art, music, design, law, teachers' colleges, military institutes, etc.

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B. Key Contacts

Key Contact	Data on File (2004-05)	IP Data (2005-06)
System/District Chief Exec Officer	<p>Dr. Antonio Garcia Padilla <i>President</i> Jardin Botanico Sur 1187 Calle Flamboyán San Juan, PR 009313300</p> <p>Phone: 787 759 6061 Fax: 787 759 6917 Email: agarcia@upr.edu</p>	<p>Lcdo. Antonio Garcia Padilla <i>President</i> G.P.O. Box 4984-G San Juan, PR 00936</p> <p>Phone: 787 759 6061 Fax: 787 759 6917 Email: agarcia@upr.edu</p>
Chief Executive Officer	<p>Dr. Rafael Aragunde <i>Chancellor</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 2161 Fax: 787 263 6940 Email: raragunde@cayey.upr.edu</p>	<p>Dr. Ram S. Lamba <i>Chancellor</i> Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 2161 ex. 2119 Fax: 787 738 8039 Email: rlamba@cayey.upr.edu</p>
Chief Academic Officer	<p>Prof. Waldo Torres <i>Dean of Academic Affairs</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 6338 Fax: 787 738 6992 Email: wtorres@cayey.upr.edu</p>	<p>Dr. Jose Rosado Perez <i>Dean of Academic Affairs</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 2161 ex. 2116 Fax: 787 738 6962 Email: jorosado@cayey.upr.edu</p>
Accreditation Liaison Officer	<p>Prof. Waldo Torres <i>Dean of Academic Affairs</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 6338 Fax: 787 738 6992 Email: wtorres@cayey.upr.edu</p>	<p>Dr. Jose Rosado Perez <i>Dean of Academic Affairs</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 2161 ex. 2116 Fax: 787 738 6962 Email: jorosado@cayey.upr.edu</p>
Director of the Library	<p>Prof. Carlos Echevarria <i>Director of the Library</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: none Fax: none Email: cechevarria@cayey.upr.edu</p>	<p>Mrs. Sonia Davila <i>Director of the Library</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 2161 ex. 2021 Fax: 787 263 2760 Email: sdavila@cayey.upr.edu</p>
Coordinator of Outcomes Assessment	<p>Prof. Waldo Torres <i>Dean of Academic Affairs</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 6338 Fax: 787 738 6992</p>	<p>Dr. Jose Rosado Perez <i>Dean of Academic Affairs</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736</p> <p>Phone: 787 738 2161 ex. 2116 Fax: 787 738 6962</p>

	Email: wtorres@cayey.upr.edu	Email: jorosado@cayey.upr.edu
Coordinator of Institutional Research Functions	none	Ms. Wanda Yordan <i>Dir. Planning and Development Office</i> Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2171 Fax: 787 738 8039 Email: w_yordan@yahoo.com
Chair: Self-Study Steering Committee	Prof. Edwin Vazquez <i>Professor</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2161 Fax: none Email: evazquez@cayey.upr.edu	Prof. Edwin Vazquez <i>Professor</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2161 Fax: none Email: evazquez@cayey.upr.edu
Co-Chair: Self-Study Steering Committee	none	none
Person in the President's Office To Whom MSCHE Invoices Should be Sent	none	none
Person Completing IP Financials	Mr. Maria M. Santiago <i>Finance Department Director</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2161ex. 2004 Fax: 787 263 6765 Email: msantiago@cayey.upr.edu	Mrs. Maria M. Santiago <i>Finance Department Director</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2161 ex. 2004 Fax: 787 263 6765 Email: msantiago@cayey.upr.edu
Person Completing IP (Key User)	Mr. Héctor J. Sánchez <i>Statistics Official</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2171 Fax: 787 738 8039 Email: hsanchez@cayey.upr.edu	Mr. Héctor J. Sánchez <i>Statistics Official</i> 205 Antonio R. Barcelo Avenue Cayey, PR 00736 Phone: 787 738 2171 Fax: 787 738 8039 Email: hsanchez@cayey.upr.edu

Instructions

Verify or provide information in all of the requested fields.

If a person has more than one function, please add them to each category. Otherwise, they may not receive postal mail or e-mails that the Commission directs to specific key contacts.

Telephone/E-mail. Please note that the telephone number and e-mail address in each instance should be the individual's direct number or address, not the institution's main number or address. This information is exclusively for the internal use of Middle States staff, and it is not made available to the public.

Exception: Chief executive officers, chief academic officers, or provosts may provide either their own direct telephone number and e-mail address or those of their personal assistant authorized to receive private messages on their behalf.

Personnel Changes. If you are aware that a Key Contact will be leaving your institution after you lock down the IP, leave that person in their current role. The IP should be accurate as of the time of lock down. Subsequently, please notify Mr. Joe (tjoe@msche.org) by e-mail of the actual termination and/or any replacement, and he will make the change(s) on your behalf.

Replace/Modify. For each key contact category, you may **replace** one person with another or **modify** (update) the information about an incumbent.

To replace a person with someone already affiliated with your institution in the Middle States database, select from the list provided. If the replacement is at your institution but has had no prior activity with Middle States or is someone who came to your institution from elsewhere, please send an e-mail to Mr. Tze Joe (tjoe@msche.org), asking him to add that person to your list. When you are notified that the person has been added to the list, you may modify the information if necessary.

If someone on the list is deceased or has left your institution, please also notify Mr. Joe.

International Addresses. For addresses outside the United States, the screen provides three address lines. Starting with Address Line 1, enter the **complete** mailing address in the postal format commonly used in that country.

SYSTEM/DISTRICT CHIEF EXECUTIVE OFFICER

If Middle States has designated your institution as part of a system or district, please complete this section.

ACCREDITATION LIAISON OFFICER

Enter the name, title, and phone number of the individual currently appointed by the chief executive officer of your institution to work with the Commission on matters of accreditation. (This person may be the same as or different from the Key Holder, or may hold any other job title at the institution, at the discretion of the CEO.)

DIRECTOR OF THE LIBRARY

If your institution has multiple libraries, indicate the director of the main library (or one of several equal librarians). If your institution is a separately accredited unit of a multi-campus system, indicate the librarian at the campus completing the IP. **Only one librarian can be listed for each institution that has a single identification number, and that person should be responsible for forwarding correspondence to the others.**

COORDINATOR OF OUTCOMES ASSESSMENT FUNCTIONS

Enter the name of the administrator or faculty member who is responsible for coordinating your institution's outcomes assessment activities, regardless of that person's actual job title.

COORDINATOR OF INSTITUTIONAL RESEARCH FUNCTIONS

Enter the name of the person responsible for your institution's institutional research functions, regardless of that person's actual job title.

CHAIR/CO-CHAIRS OF SELF-STUDY STEERING COMMITTEE

Complete this item **ONLY** if your institution is scheduled for a team visit in 2006-07 or 2007-08 or 2008-09. (See the dates pre-formatted in General Information.) Provide the name and title of the Chair (or up to two Co-chairs) of your institution's Self-Study Steering Committee.

PERSON IN THE PRESIDENT'S OFFICE TO WHOM INVOICES SHOULD BE SENT

Enter the person who is responsible for coordinating the approval and payment of invoices from MSCHE for dues and fees.

PERSON COMPLETING IP FINANCIALS

Enter the person who is responsible for providing the financial data and who can answer questions about the meaning of the data.

PERSON COMPLETING THE IP

Enter the Key User who is responsible for the content of the IP (not necessarily the data entry person).

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C. Graduation Data

Awards Granted

Report all degrees or other formal awards conferred by your institution between July 1, 2004, and June 30, 2005. If an individual received two degrees at different levels during the specified time period, report each degree in the appropriate category.

Include earned degrees and awards conferred by branches of your institution located within or outside the Middle States region, including foreign countries.

Exclude honorary degrees and awards.

Awards	Data on File (2004-05)	IP Data (2005-06)
Associate's	3	1
Bachelor's	494	509
Master's	0	0
1st Professional	0	0
Doctoral	0	0
Diploma/Certificate	0	0
Does your institution have undergraduate programs?	yes	yes
Do your undergraduate programs serve only transfer students? See instructions if the answer is yes.	no	no

Completers

Provide the total number of students in the relevant cohort who received their awards no later than 2004-05 (which would be within 150 percent of the time expected for them to receive the degree/certificate for which they matriculated). Also provide the total number of students who transferred out of your institution before completing their programs.

2-year Institutions only	Data on File (2004-05)	IP Data (2005-06)
Total Number of students in the cohort	0	0
Number completed within 150% of time to degree	0	0
Total transfers out	0	0
4-year Institutions w/ Baccalaureate Programs		
Total Number of students in the cohort	854	837
Number completed within 150% of time to degree	402	323
Total transfers out	0	47

Notes

Total Number of students in the cohort 837 Number completed within 150% of time to degree 323
Total transfers out 47

Instructions

AWARDS GRANTED

Report all degrees or other formal awards conferred by your institution between July 1, 2005, and June 30, 2006. If an individual received two degrees at different levels during the specified time period, report each degree in the appropriate category.

Include earned degrees and awards conferred by branches of your institution located within or outside the Middle States region, including foreign countries.

Exclude honorary degrees and awards.

Institutions that indicate "Yes" they undergraduate programs that serve only transfer students will not be provided with a Completers section.

COMPLETERS

Provide the total number of students in the relevant cohort who received their awards no later than 2005-06 (which would be within 150 percent of the time expected for them to receive the degree/certificate for which they matriculated). Also provide the total number of students who transferred out of your institution before completing their programs.

Note: Institutions that offer transfer programs and have no baccalaureate-level first-year students (or that started first-year baccalaureate programs in 2001-02 or later) should check the appropriate box in the screening questions that appear at the beginning of the IP. These institutions then do not need to report in the Completers section in order to lock down and submit the IP.

Cohorts:

For 2-year institutions, select full-time, first-time degree/certificate-seeking students who entered in Fall 2003 (i.e., first enrolled in academic year 2003-04, who remained enrolled in or who graduated at the end of 2004-05, and those who may have continued through 2005-06).

If your institution has fewer than 10 percent of its awards at the baccalaureate level and began offering such programs in or prior to 2003-2004, include in the cohort the students for these programs who enrolled in Fall 2003 and received full credit through 2005-06.

If the mission of particular programs is to prepare students for transfer to other institutions, count as completers those students who have successfully completed a transfer-preparatory program that is acceptable for full credit toward a bachelor's degree and qualifies a student for admission into the third year of a bachelor's degree program. (Note: "Full credit" means the number of credits the institution awards for completing a program, not just some of those credits, and therefore the student is eligible to graduate under the institution's regulations.)

For Baccalaureate-Associates institutions (i.e., 10 percent or more of its awards at the Baccalaureate level), report as if for a 2-year institution. Exclude students who initially enrolled in and continue exclusively in Baccalaureate programs.

For Specialized institutions where the majority of the students are either 2-year students who continue in baccalaureate programs or students who are exclusively in baccalaureate programs, report as if for a 4-year institution, and exclude students who complete in two years. If all of the students complete their programs in two years, report as a 2-year institution.

For 4-year institutions, the cohort year includes full-time, first-time degree/certificate-seeking students who entered in fall 2000 (i.e., enrolled in academic years 2000-01, 2001-02, 2002-03, and 2003-04, who graduated in 2004 or at any time through 2004-05 or 2005-06). Do not include students who entered in associate's programs or students who transferred into your institution. Institutions that have only transfer programs should check the applicable box in the screening questions at the beginning of the IP.

Four-year institutions that offer 5-year or longer programs should include in the 2000 cohort the students for these programs who received full credit through 2005-06 (i.e., Include all the students who entered the 5-year program in fall 2000 and reflect their status as of the end of the 2005-06 academic year).

Institutions with a continuous-term calendar for the majority of their programs should use the full-year cohort.

(All Institutions) Include: Students enrolled in courses that are part of a vocational or occupational program, including

those enrolled in off-campus centers and those enrolled in distance learning/home study programs; full-time students taking remedial courses if the student is considered degree-seeking; full-time students who subsequently become part-time, transfer to another institution, drop out, stop out, or have not fulfilled the requirements for a degree or certificate. (Note: A student who is designated as part of a cohort remains in that cohort even if he or she becomes a part-time student.)

(All Institutions) Exclude: Students who are enrolled exclusively in non-credit courses or are not seeking a degree, exclusively auditing classes, studying abroad at a foreign university if their enrollment at the reporting institution is only an administrative record and the fee is only nominal, studying in a branch campus located in a foreign country, part-time, or transfer into the institution.

Transfers Out. If you collect transfer information, report the number of students whom you know to have transferred to another institution, without a degree/award from your institution, within 150% of normal time to completion. If you do not know that they have actually transferred, report them as drop outs and explain in the notes that they are drop outs.

Do not include IPEDS-type exclusions as "transfers out" (i.e., deceased, disabled and unable to return, left for their first service in the armed forces, left to join the Peace Corps or other federal foreign aid service, or left a religiously-affiliated institution to serve on an official mission of that religious organization.)

DEFINITIONS OF TYPES OF AWARDS

(Adapted from the IPEDS Glossary)

Associate's: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work

Bachelor's: An award that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. It also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years

Master's: An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree

1st Professional: An award that requires the completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least 2 years of college work prior to entering the program; (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees may be awarded in the following 10 fields: Chiropractice (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B., J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., D.P., or Pod.D.); Theology (M.Div., M.H.L., B.D., or Ordination); Veterinary Medicine (D.V.M.); and D.P.T. (Doctor of Physical Therapy)

Doctorate: The highest award a student can earn for graduate study. Includes Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy

Diploma/Certificate: A diploma refers to a formal document certifying the successful completion of a prescribed program of studies. A certificate is a formal award certifying the satisfactory completion of a postsecondary education program. Do not provide information here about recreational, avocational (leisure), adult basic, remedial, high school equivalency, or other similar certificates that your institution also offers.

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D. Enrollment

	Data on File (2004-05)		IP Data (2005-06)	
	Undergraduate	Graduate	Undergraduate	Graduate
Total credit hours of all part-time students	2898	0	3057	0
Number of credit hours for the credit load of a full time student	12	0	12	0
Full-Time Head Count	3344	0	3193	0
Part-Time Head Count	403	0	441	0

Credit Enrollment

	Data on File (2004-05)	IP Data (2005-06)
Number of Students matriculated, enrolled in degree programs (Undergraduate + Graduate)	3747	3634
Number of Students not matriculated, enrolled in credit-bearing courses	0	0

Non-Credit Enrollment

	Data on File (2004-05)	IP Data (2005-06)
Number of Students enrolled in non-credit, graduate level courses	0	0
Number of Students enrolled in non-credit, undergraduate level and other continuing education (excluding avocational) courses	0	0
Number of Students in non-credit avocational continuing education courses	0	0

Notes

Instructions

TOTAL ENROLLMENT

Total credit hours of all part-time students. Compute the total as of Fall 2006, using the institution's official fall reporting date (or as of October 15, 2006, whichever is sooner). Report separately for both undergraduate and graduate (including first professional) students. If your off-campus sites have different census reporting dates from the main campus cutoff date, please report the total number of credit hours, regardless of the census date. [If your institution does not compute this information until the end of the semester, put zero in this field, explain in the Notes, and submit this information when it is available by e-mail to tjoe@msche.org.]

Number of credit hours for the credit load of a full-time student (per semester or equivalent unit). A full-time student is one who is enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term. A full-time graduate student is enrolled for 9 or more semester credits, 9 or more quarter credits, or who is involved in thesis or dissertation preparation that the institution considers full-time.

If your definition of a full-time load varies by program or course of study, use the load representing the majority of your students. Explain the difference **briefly** in the Notes; if Commission staff or evaluators need further details, you can provide a full explanation at that time.

Full-time Headcount. Provide an unduplicated headcount of all full-time and part-time students, reporting undergraduate and graduate levels separately. The Commission will print the Total FT and PT headcount in its directory and will rely on it when selecting visiting teams of evaluators and for other purposes.

Institutions operating under a calendar that differs by program or enrolling on a continuous basis should include students who were enrolled in your institution at any time between August 1 and October 31 of 2006.

Include:

- Students enrolled at the main campus, at all branch campuses (except those that are separately accredited), and at all off-campus sites as defined in these Instructions (i.e., domestic or overseas branch campuses, additional locations, other instructional sites, and students in the institution's study-abroad program who are enrolled for credit at the reporting institution)
- Students enrolled in courses for credit who are not recognized by the institution as seeking a degree (i.e., students receiving certificates or diplomas for academic, occupational, or post-baccalaureate continuing professional studies.)

Note: IPEDS defines an "Occupational program" as "A program of study consisting of one or more courses, designed to provide the student with sufficient knowledge and skills to perform in a specific occupation." It is usually below the baccalaureate level. Examples include bookkeeping, office management, massage therapy, etc.

Exclude:

- Students exclusively auditing classes
- Students who receive the reporting institution's distance learning programs but who receive credit from another institution through consortia or other agreements
- Students exclusively enrolled in courses that cannot be credited toward a degree or other formal award (i.e., recreational, avocational [leisure], high school equivalency, or other similar certificates).

Summer Programs. Students attending summer sessions to complete requirements for graduation are considered to be part of the prior year. Students starting early, who take summer courses and continue in the Fall, are to be counted in the 2006-07 cohort.

CREDIT ENROLLMENT

Report the headcount of all students as of Fall 2006 who are recognized by the institution as being enrolled in and working toward a specific degree (i.e., matriculated). Report also an unduplicated number of students who are not matriculated but who are enrolled in courses for which credit is awarded.

Exclude students who are matriculated but who are on leave and not actively pursuing a degree/diploma (i.e., not utilizing the institution's faculty, staff, or facilities).

NON-CREDIT ENROLLMENT

Report the number of students enrolled in non-credit courses on a full-year basis for the *previous* academic year (2005-06), without regard to whether they also enrolled in for-credit courses. Count students once if they enroll in more than one non-credit course. If a non-credit student takes a vocational course and an avocational course, count that student once under vocational.

Report headcounts separately for: (1) graduate level courses; (2) undergraduate level and other continuing education courses for which certificates of completion may or may not be provided (including ESL, remedial, or career-related skills and knowledge for vocations); and (3) avocational (self-improvement/leisure) courses.

If your institution has no system for separating enrollment in continuing education versus avocational courses, report all such enrollment as continuing education, and explain in the Notes section.

Include any pre-college students, because they also have an impact on the institution's physical, fiscal, and human resources.

Exclude:

- Students exclusively auditing classes (i.e., students enrolled and seeking a formal award who choose to take a course without credit, who complete all assignments, and who do so for personal enrichment)
- Students who receive the reporting institution's distance learning programs but who receive credit from another institution through consortia or other agreements
- Students who are completing requirements for a class taken in a prior semester, who pay a basic registration fee for tracking purposes but who are not independently taking a scheduled non-credit course
- Matriculated students who are required to take a particular non-credit course in order to graduate but who are not independently taking that scheduled non-credit course.

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E. Distance Learning

Distance learning is a formal educational process in which the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.

	Data on File (2004- 05)	IP Data (2005- 06)
Does your institution offer courses for distance learning (i.e., courses that may be completed <i>entirely</i> by distance learning)?	No	No

Notes

Instructions

Distance learning is defined, for purposes of accreditation review, as a formal educational process in which the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, and the site of program origin.

Indicate whether your institution offers courses for credit that may be completed **entirely** on line, regardless of whether that instruction is generated by faculty at your institution or provided by (or in collaboration with) another institution inside or outside the Middle States region.

Exclude:

- Mixed-delivery courses in which distance learning technologies are a supplement to in-class instruction
- Courses that meet face-to-face at the beginning and end of the course but conduct the remainder of instruction on line

Headcount. Provide the headcount of all students (undergraduate + graduate) in the most recent prior year (full year 2005-06) who took courses on line for credit by your institution. Include courses available through consortia for which your institution offers credit. Explain in the Notes if prior year's total is expected to be different (greater or less) in 2006-07.

Note change for 2006-07: The headcount may be duplicated if a student enrolls in more than one course.

Programs. Report the number of degree programs offered during the previous year (2005-06) for which students could meet 50% or more of their requirements for any of the programs by taking distance learning courses (as defined above), regardless of whether the same programs are also offered in a classroom setting. **Exclude** for-credit certificate programs.

Summer Programs. Students attending summer sessions to complete requirements for graduation are considered to be part of the prior year. Students starting early, who take summer courses and continue are to be counted in the current cohort being reported.

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F. Regional, National, and Specialized Accreditation

Please list the name of the regional, national, and specialized accrediting organizations that accredit your institution or its programs.

It is not necessary to report the Middle States Commission on Higher Education, and it is excluded from this list.

Data on File (2004-05)

- none

IP Data (2005-06)

none

Other Accreditors

Please list any other accrediting organizations that accredit your institution or its programs.

Please separate each accretitor by semi-colon (;).

Instructions

The regional, national, and/or specialized accrediting organizations your institution reported last year are shown in the left column.

In the column on the right, check the box next to the name of the accreditors that currently accredit your institution or its programs. The applicable boxes must be checked each year. The items you selected last year will not carry over automatically to the Current IP Data column.

Note: This list contains **only** those accreditors who are recognized by the U.S. Secretary of Education for purposes of federal programs. If other accrediting organizations are applicable for your institution, please insert them in the Notes section.

If your institution offers programs in collaboration with another institution, and the other institution is accredited for that program but you are not, do not list the other institution's accreditor.

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G. Instructional Personnel (as of Fall 2006)

	Data on File (2004-05)		IP Data (2005-06)	
	Full-Time Headcount	Part-Time Headcount	Full-Time Headcount	Part-Time Headcount
Tenured Faculty	126	0	127	0
Non-Tenured Faculty (On Tenure Track)	22	0	19	0
Non-Tenured Faculty (Not On Tenure Track)	26	38	27	42

Notes

Instructions

Report an unduplicated headcount of full-time and part-time instructional personnel. Enter the data separately for tenured, non-tenured on tenure track, or non-tenured not on tenure track.

Definitions:

Full-time vs. Part-time. Full-time personnel are either available for full-time assignment during the period being reviewed or are designated as "full time" in an official contract or appointment. Normally, employees who work approximately 40 hours per week for a full academic year are considered full-time. Individuals on sabbatical should be counted as full-time if their status was full-time prior to their leave. Faculty who teach only one semester or term are part-time, because the basis of measurement is a full academic year.

Compensated vs. Uncompensated. For the purpose of this survey, it is of no consequence whether instructional personnel are financially compensated or not. The purpose is to consider the likely instructional impact on the enrolled students.

Tenured Faculty. Include as tenured only faculty who actually have tenure status.

Instructors. Include those personnel who may have the title of instructor but who are not student assistants, adjunct professors, and lecturers.

Adjunct professors. Count adjunct professors and visiting professors as part-time, unless you have a specific category for full-time adjunct or visiting professors. Adjunct faculty are defined by IPEDS as non-tenure-track positions where one has a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. An adjunct who serves only one semester should be counted as a whole (not one-half) part-time assignment.

Medical School Faculty. Include those faculty members who may be exclusively involved in clinical and pre-clinical instruction at the primary reporting location and at satellite or other locations where students rotate. Indicate in the Notes section the number of faculty with this role. Again, the purpose is to consider the likely instructional impact on the enrolled students.

Exclude:

- Professional staff, such as librarians, administrators, researchers, and others if they do not have faculty status at your institution, or if they have faculty status but do not teach as their primary activity (Note: Instructional librarians with faculty status who teach credit-bearing courses would be included.)
- Faculty who teach only non-credit courses
- Students (typically graduate students) having such titles as teaching assistant, teaching fellow, or research assistant.

Note:

If diversity is part of your institution's mission statement, see **Required Attachments** for additional faculty reporting.

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H. Related Educational Activities

H-1. Study Abroad

This section is only required if your institution's Self-Study Visit is scheduled for 2007-08 or 2008-09, or if your institution's Periodic Review Report (PRR) is due to be submitted in June 2008.

Note:

Your institution's next Self-Study Visit is scheduled for 2014-15.

Your institution's next Periodic Review Report (PRR) is due to be submitted in June 2010.

Instructions

This section is required ONLY if your self-study visit is scheduled for 2007-08 or 2008-09, or if your periodic review report (PRR) is due to be submitted in June 2008.

Note:

Your next Self-Study Visit is scheduled for (THE ON- LINE PROGRAM WILL INSERT THE DATE FOR YOUR INSTITUTION.)

Your next PRR is due to be submitted in June (THE ON- LINE PROGRAM WILL INSERT THE DATE FOR YOUR INSTITUTION.)

For each country in which your institution offers study abroad programs, select the country from the menu provided. Indicate the total number of sites in each country, and the total number of students for all of those sites in each country.

Enter the total UNDUPLICATED number of students (undergraduate + graduate), as of Fall 2006 AND Spring 2007 (i.e., count a student once if that person enrolls in both the Fall and the Spring). If there is a significant difference between Fall and Spring enrollments, provide the total served for the year and explain the seasonal differences in the Notes. Exclude Summer enrollment. The purpose is to identify the maximum number of people from your institution that an evaluator is likely to find at a given location.

Include only those students who are enrolled in study abroad programs **for which academic credit will be awarded by your institution.**

Do not count students from other institutions enrolled at your site if your institution does not award the credit, regardless of whether or not your institution provides the faculty and other services. These types of situations are more appropriately discussed in your institution's next decennial self-study report or periodic review report.

Do not report sites if no students are enrolled or if none are expected to enroll in the program during 2006-07, even though there were students in a prior year and the institution still has contractual obligations with an affiliated provider or maintains its own physical plant in that location. Do not report sites that are permanently closed.

Definitions:

The programs may be sponsored or co-sponsored by your institution. Report only sites where your institution has "ownership" over the curriculum (i.e., determines what will or will not be taught) and where your institution specifically approves which faculty members will or will not teach.

Contracts for programs where the reporting institution has an arm's length contractual relationship with the study abroad site operators (i.e., without veto power over curriculum components and individual faculty) will be treated as if they are equivalent to articulation agreements for the purposes of the IP. They should be reported as such, when appropriate, in your institution's decennial self-study or PRR.

Exclude :

- individualized programs for students
- individualized or group programs for students who may visit multiple sites in a given season
- exchange programs

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H-2. Branch Campuses (as of Fall 2006)

**Data on File
(2004-05)**

No Branch Campuses.

**IP Data
(2005-06)**

Instructions

Please verify pre-printed information as of 2006-07. You can modify the information as necessary, but you cannot add a Branch Campus or change its address. Branch campuses can be added only by Middle States, after you have received approval through the Substantive Change process.

Note: Provide a **complete** address for **each** branch. Your institution's Title IV funding could be in jeopardy if the address provided to MSCHE is not identical to the one provided to IPEDS.

Programs. Verify the number of degree programs or specialties that may be completed entirely at this branch. Include all certificate/diploma programs but exclude avocational/leisure courses. (IPEDS defines a program as "A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.") In addition, more than one program can result in the award of a degree, and this question does not refer to the number of degrees the institution actually awarded at each branch.

Headcount. Provide the full-time and part-time headcount at each branch, reporting graduate and undergraduate students separately. The headcounts at various branches may be duplicated if students attend multiple locations. The objective here is to identify the totals served at each branch. If duplicated, indicate that in the Notes section.

Indicate if more than 50 percent of the students at this branch are U.S. students (including permanently or temporarily living abroad or study abroad students).

Inactive/Closed Branches. If an institution has no students at a branch during the reporting period for this Institutional Profile, but the institution maintains contractual obligations to maintain the branch, mark the Status as inactive, and the headcount for the current year will be displayed as zero. The purpose of designating a branch as inactive is to avoid the necessity of deleting a branch that has been approved within the scope of your accreditation and then reinstating it on this report in a subsequent year when there are students. Indicate if a branch is permanently closed.

Definitions:

The Commission defines a branch campus as a site that is geographically apart from and independent of the main campus of the institution. The location is independent if it:

- **offers courses in educational programs leading to a degree, certificate, or other recognized educational credential**
- **has its own faculty and administrative or supervisory organization; AND**
- **has its own budgetary and hiring authority**

The Commission's definition of a branch campus may or may not be the definition the institution uses for state reporting purposes.

Branch campuses are not considered to be temporary, but they may be rented or made available to the institution at no cost by another institution, organization, agency, or firm. The branch may be organized and managed by the institution itself or by contractual agreement with a third party.

Note:

Facilities listed as "branch campuses" may not also be listed as "additional locations" or "other instructional sites."

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H-3. Additional Locations (as of Fall 2006)

**Data on File
(2004-05)**

No Additional Locations.

**IP Data
(2005-06)**

Instructions

Please verify pre-printed information as of 2006-07. You can modify the information as necessary, but you cannot add a domestic Additional Location until Middle States has approved your third domestic Additional Location. You cannot add an international Additional Location until after you have received approval for your first international Additional Location through the Substantive Change process.

Note: Provide a **complete** address for **each** Additional Location. Your institution's Title IV funding could be in jeopardy if the address provided to MSCHE is not identical to the one provided to IPEDS.

Programs. Verify the number of degree programs or specialties for which at least 50 percent of the program may be completed at each additional location. Include all certificate/diploma programs but exclude avocational/leisure courses. (IPEDS defines a program as "A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.") In addition, more than one program can result in the award of a degree, and this question does not refer to the number of degrees that students actually earned through each Additional Location.

Headcounts. Provide the full-time and part-time headcount at each additional location, reporting graduate and undergraduate students separately. Include only students who are full-time or part-time at the location being reported, not whether they are full-time or part-time at the institution as a whole (if there is in fact any difference).

The headcounts at various additional locations may be duplicated (i.e., across locations but not within a location) if students attend multiple locations. The objective here is to identify the totals served at each location. If duplicated, indicate that in the Notes section.

Indicate if more than 50 percent of the students at this branch are U.S. students (including permanently or temporarily living abroad or study abroad students).

Inactive/Closed Additional Locations. If an institution has no students at an additional location during the reporting period for this Institutional Profile, but the institution maintains contractual obligations to maintain the location, mark the Status as inactive, and the headcount for the current year will be displayed as zero. The purpose of designating a branch as inactive is to avoid the necessity of deleting a location that has been approved within the scope of your accreditation and then reinstating it on this report in a subsequent year when there are students. Indicate if an Additional Location is permanently closed.

Definitions:

The Commission defines an Additional Location as a site, other than a Branch Campus or an Other Instructional Site that:

- **is geographically apart from the main campus; AND**
- **at which students may complete at least 50 percent of an educational program** (i.e., of at least one program).

Additional Locations are not considered to be temporary but may be rented or made available to the institution at no cost by another institution, organization, agency, or firm. The location may be organized and managed by the institution itself or by contractual agreement with a third party.

Note:

Facilities listed as "additional locations" may not also be listed as "branch campuses" or "other instructional sites."

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H-4. Other Instructional Sites (as of Fall 2006)

**Data on File
(2004-05)**

No Other Instructional Sites.

**IP Data
(2005-06)**

Instructions

Please verify the pre-printed information for 2006-07, and modify the information as necessary.

Other Instructional Sites may be added, or they may be deleted if they are no longer applicable.

Report all Other Instructional Sites, and enter the city, state, and country in which each site is located. Report only sites at which **entire courses**, not partial courses, are offered.

Enter the total number of students taking courses for credit as of Fall 2006. If a site is used primarily in the Spring, report the headcount for the Spring and explain that item in the Notes section. Do not include a site if it is used only in the Summer. If students attend multiple sites, the headcounts at various sites may be duplicated (i.e., across sites but not within a site). The objective here is to identify the totals served at each site.

Definitions:

The Commission defines an Other Instructional Site as any off-campus site, other than a Branch Campus or an Additional Location, at which the institution offers one or more courses for credit.

These sites may include, but are not limited to, high schools, corporations, community centers, and churches.

Exclude distance learning programs.

Note:

Facilities listed as "other instructional sites" may not also be listed as "branch campuses" or "additional locations."

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I. Financial Information

Report Educational and General (E&G) expenses from your institution's audited financial statement for the most recent fiscal year. Some of the data in this section may be the same data your institution reports to the Integrated Postsecondary Higher Education Data Systems (IPEDS).

Verify the beginning and ending date for your institution's fiscal year. The default dates are 7/1/2004 through 6/30/2005 (the most recent year for which you would have an audited financial report). If your institution uses different dates, please change the default dates accordingly.

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter 124, not 123.65. Do not enter data in thousands of dollars. For example, enter 1,250,000 not 1,250.

Report educational and general expenses by expense category (e.g., instruction, research, public service, etc.). The expense for each category is the sum of restricted and unrestricted expenses.

	Data on File (2004-05)	IP Data (2005-06)
Fiscal Year Begin	7/1/2003	7/1/2004
Fiscal Year End	6/30/2004	6/30/2005
Does your institution allocate Operation & Maintenance of Plant expense?	No	No
Does your institution allocate Depreciation Expense?	Yes	No
	Data on File (2004-05)	IP Data (2005-06)
	Expenses	Expenses
1. Instruction	\$15,819,118	\$21,900,358
2. Research	\$1,037,453	\$1,310,574
3. Public Services	\$381,053	\$304,601
4. Academic Services	\$3,318,912	\$3,592,515
4a. Included Library Expense	\$1,442,280	\$0
5. Student Services	\$2,805,924	\$2,905,848
6. Institutional Support	\$6,111,124	\$6,553,645
7. Scholarships and Fellowships	\$9,076,722	\$8,380,433
8. Operation and Maintenance of Plant	\$5,652,562	\$6,333,897
9. Depreciation Expense	\$0	\$1,735,119
Total E&G Expenses	\$44,202,868	\$53,016,990
Total Net Assets	\$0	\$25,614,346
Change in Total Net Assets	\$0	\$5,713,868

Notes

Instructions

FREQUENTLY ASKED QUESTIONS

Why does the Commission request financial data on the Institutional Profile?

The Commission uses the financial data in two ways. First, the information is used to assess annual membership dues that are based on an institution's Educational and General (E&G) expenditures as reported on its Institutional Profile. Second, the financial information is used, together with other Institutional Profile information, by staff and evaluators who want a quick "snapshot" of the institution prior to a visit.

Why does the Commission request an audited financial statement?

Commission staff check the accuracy of the Educational and General (E&G) expenditures reported on the Institutional Profile by comparing it to the E&G expenditures reported in the institution's audited statement. Because membership dues are assessed on the basis of an institution's E&G expenditures, the Commission tries to ensure the financial data reported on the Institutional Profile are correct and that a member institution's dues are properly assessed.

You also are required to provide a copy of any "Management Letter" your auditors provided as part of your audited financial statement.

Staff, evaluators, and financial reviewers use the audited financial statement and management letter to review financial information submitted with the institution's self-study or periodic review reports.

Can an institution submit IPEDS financial data for the matching fields on the Institutional Profile?

Yes, the Commission will accept IPEDS data.

What are the most common errors institutions make when completing the Finance section of the Institutional Profile?

Four common errors to avoid in reporting financial information are:

- Not overwriting the default zero that appears in data entry fields.
(Check the number you have entered in the field against the source data.)
- Entering data in thousands of dollars, rather than with the necessary zeros
(In the print version, write \$1,270,000, not \$1270. In the online version, omit the commas.)
- Reporting tuition discounts or allowances in the IP as Scholarship and Fellowship Expense.
(Exclude tuition discounts or allowances from the line item for Scholarship and Fellowship Expense.)
- Reporting the financial data for the primary institution and for component units*
(Report only for the primary institution.)

**Note: A component unit is a legally separate organization for which the primary institution is financially accountable or closely related. Examples would include college housing corporations, a student government cooperative, or a university or college foundation.*

FINANCIAL PAGE INSTRUCTIONS

Report Educational and General (E&G) expenses from your institution's audited financial statement for the most recently completed fiscal year. Some of the data in this section may be the same data your institution reports to the Integrated Postsecondary Higher Education Data Systems (IPEDS).

Verify the beginning and ending date for your institution's fiscal year. The default dates are 07/01/2005 through 06/30/2006 (the most recent year for which you would have an audited financial report). If your institution uses different dates, please change the default dates accordingly.

First answer the two screening questions, changing the default answer as applicable:

- "Does your institution pro-rate Operation and Maintenance of Plant expense? (The default response is the value

your institution previously reported.)

- "Does your institution pro-rate depreciation expense?" (The default response is "No.")

In the on-line version, you automatically will be provided with the correct form to use. In the print version, your answers to the screening questions will indicate which form you should use. (You do not need to submit the pages with unused forms if you mail the print version.)

Report financial data in whole dollars. Round cents to the nearest whole dollar. For example, enter \$124, not \$123.65. Do not enter data in thousands of dollars. For example, enter \$1,250,000 not \$1,250. NOTE: In the on-line version, do not enter the dollar signs, commas, or decimal points and trailing zeroes; they are used here in these instructions for clarity.

Foreign Currency Conversion. An institution that prepares its audited financial statement in a currency other than U.S. dollars may convert the value of their currency to U.S. dollars as of the date of the financial statement.

Report educational and general expenses by expense category (e.g., instruction, research, public service, etc.). The expense for each category is the sum of restricted and unrestricted expenses.

Operations and Maintenance (O&M):

- **Institutions that pro-rate O&M expense across the various expense categories:** For each expense category, enter the total expense, **including** the pro-rated O&M expense in the column labeled "Expenses," and enter the pro-rated O&M expense in the column labeled "Includes O&M." The on-line program will automatically total the O&M expenses and put the total at the bottom of the column labeled "Includes O&M." (This field is not accessible to the user).
- **Institutions that do not pro-rate Operations and Maintenance (O&M) expense across the expense categories:** Enter the total O&M expense in the appropriate field in the column labeled "Expenses."

On Line 4a ("Includes Library Expenditures of \$____"), enter the annual recurring expenditures, which include personnel costs, acquisitions, maintenance, depreciation, etc. Exclude capital expenditures for new construction and major renovations or repairs. These expenditures should appear as future depreciation expenses. *Note:* Line 4a cannot be greater than Line 4; it is a subset of Line 4.

Scholarship and Fellowship Expense:

Do not report as Scholarship and Fellowship Expense any tuition discounts, scholarship allowances, etc., reported in the income statement of your institution's audited financial statement. **You may report the IPEDS calculated value (i.e., net scholarship and fellowship expense after deducting discounts and allowances).**

Depreciation:

- **Institutions that pro-rate depreciation expense across the various expense categories:** No additional data entry is required, and the field on Line 9 will be "locked."
- **Institutions that do not pro-rate depreciation expense across the various expense categories:** Enter depreciation expense on Line 9.

The sum of your institution's total reportable E&G expense appears on the last line of the form. In the online version of the IP, last year's reported E&G expense is displayed for comparison.

Verify that the Key Contacts section includes the name, telephone number and e-mail address of the person completing the financial

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J. Significant Developments

Please provide the Commission with early notice of any significant developments your institution is considering for academic years 2006-07 or 2007-08, limited to the topics listed below.

Include potential changes that:

- significantly alter the mission, goals, or objectives of the institution;
- alter the legal status, form of control, or ownership;
- establish instruction constituting at least 50% of a degree program in a significantly different format/method of delivery;
- establish instruction at a new degree or credential level;
- replace clock hours with credit hours;
- increase substantially the number of clock or credit hours awarded for successful completion of a program;
- establish instruction constituting at least 50% of a degree program at a new geographic location;
- relocate the primary campus or an existing branch campus (See definition in Section H, above);
- otherwise affect significantly the institution's ability to continue the support of existing and proposed programs.

In addition, please describe any other major developments taking place at the institution. The information provided should focus on important institutional issues (e.g., development of a new strategic plan, initiation of a capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.) Please DO NOT include matters related to the day-to-day operation of the institution.

Instructions

Please provide the Commission with early notice of any substantive changes your institution is considering for academic years 2007-08 or 2008-09, limited to the topics listed below.

[*Note:* Please remember that it is still necessary to submit a formal written request to the Commission, prior to implementation, for approval of pending significant developments that meet the Commission's definition of "substantive changes." These changes are NOT included within the scope of your accreditation until the Commission approves them. For further information, see our policy statement, Substantive Change, available as a Publication on our website at www.msche.org]

If additional clarification is needed, please contact the Commission staff member assigned as liaison to your institution. Your liaison's name appears in the General Information section of the IP.]

Include potential changes that:

- significantly alter the mission, goals, or objectives of the institution;
- alter the legal status, form of control, or ownership;
- establish instruction constituting at least 50% of a degree program in a significantly different format/method of delivery;
- establish instruction at a new degree or credential level (including certificates);
- replace clock hours with credit hours;
- increase substantially the number of clock or credit hours awarded for successful completion of a program;
- establish instruction constituting at least 50% of a degree program at a new geographic location;
- relocate the primary campus or an existing branch campus;
- otherwise affect significantly the institution's ability to continue the support of existing and proposed programs.

In addition, please describe any other major developments taking place at the institution. The information provided should focus on important institutional measures (e.g., development of a new strategic plan, initiation of a capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.)

All text must be limited to 2,500 characters. **Significant Developments reported in separate attachments will not be accepted.**

DO NOT include matters related to the day-to-day operation of the institution. Summarize developments with simple sentences. Eliminate colorful adjectives (e.g., "located among rolling hills") and unnecessary details (e.g., square footage).

Mail the required attachments to:

Mr. Tze Joe, Information Associate
Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA 19104

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K. Required Attachments

Please mail the entire package of required attachments **as soon as all of the items are available** but no later than **April 20, 2006**.

- A copy of the institution's most recent audited financial statement, including any management letter that the auditors may have attached to the statement.
- A print edition of the institution's current catalog. If the catalog is available only on-line (and not available in print), provide the exact web address for the home page of the catalog.

If diversity is part of your institution's mission statement, please include the following material that will be made available to evaluators and Commission staff but not entered in our database:

- A profile of student enrollment, tenured and non-tenured faculty, and the governing board, indicating gender and racial/ethnic categories. You may photocopy and attach the Enrollment and Faculty forms you normally submit to IPEDS. Construct a similar form for your governing board, which is information that IPEDS does not require.

Mail the required attachments to:

Mr. Tze Joe
Information Associate
Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA 19104