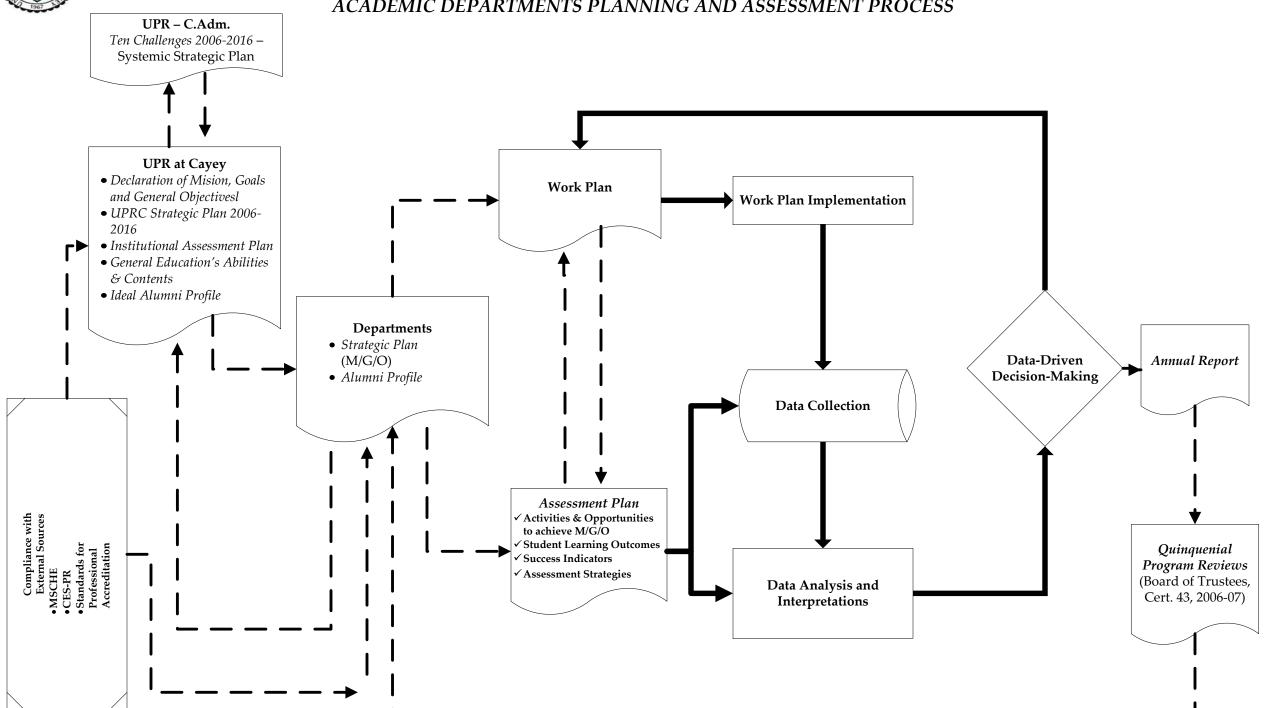


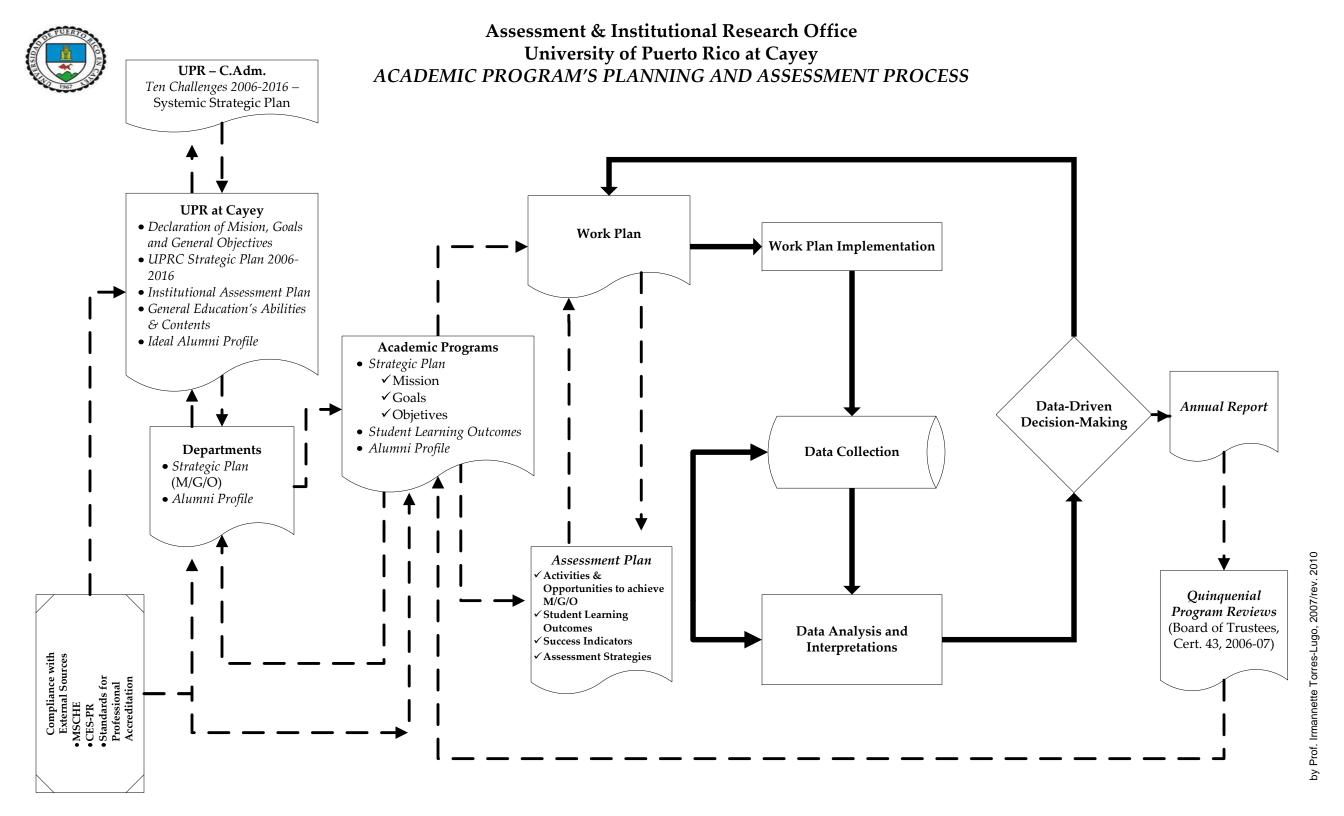
# Institutional Assessment Roadmap: Graphical Guides for Implementing Institutional and Student Learning Assessment

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December 2010

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# Assessment & Institutional Research Office University of Puerto Rico at Cayey ACADEMIC DEPARTMENTS PLANNING AND ASSESSMENT PROCESS







## Assessment and Institutional Research Office University of Puerto Rico at Cayey

# **General Guidelines for Student Learning and Course Assessment for Curricular Renewal**

### Phase I – Course Embedded Student Learning Assessment

1	•Establish course objectives.
2	<ul> <li>Align course objectives with the specific learing outcomes for General Education established in "Habilidades y Contenidos de la Educación General de la UPR-Cayey" or with Program Student Learning Objectives.</li> </ul>
3	<ul> <li>Analyze and detail the learning opportunities and teaching strategies implemented to enhance student learning.</li> </ul>
4	<ul> <li>Reflect upon the different ways in which students can demonstrate what they have learned.</li> <li>Identify, develop and administer/use assessment tools to measure student learning.</li> </ul>
5	<ul> <li>Document observed learning outcomes and offer feedback to students for enhanced learning opportunities.</li> </ul>



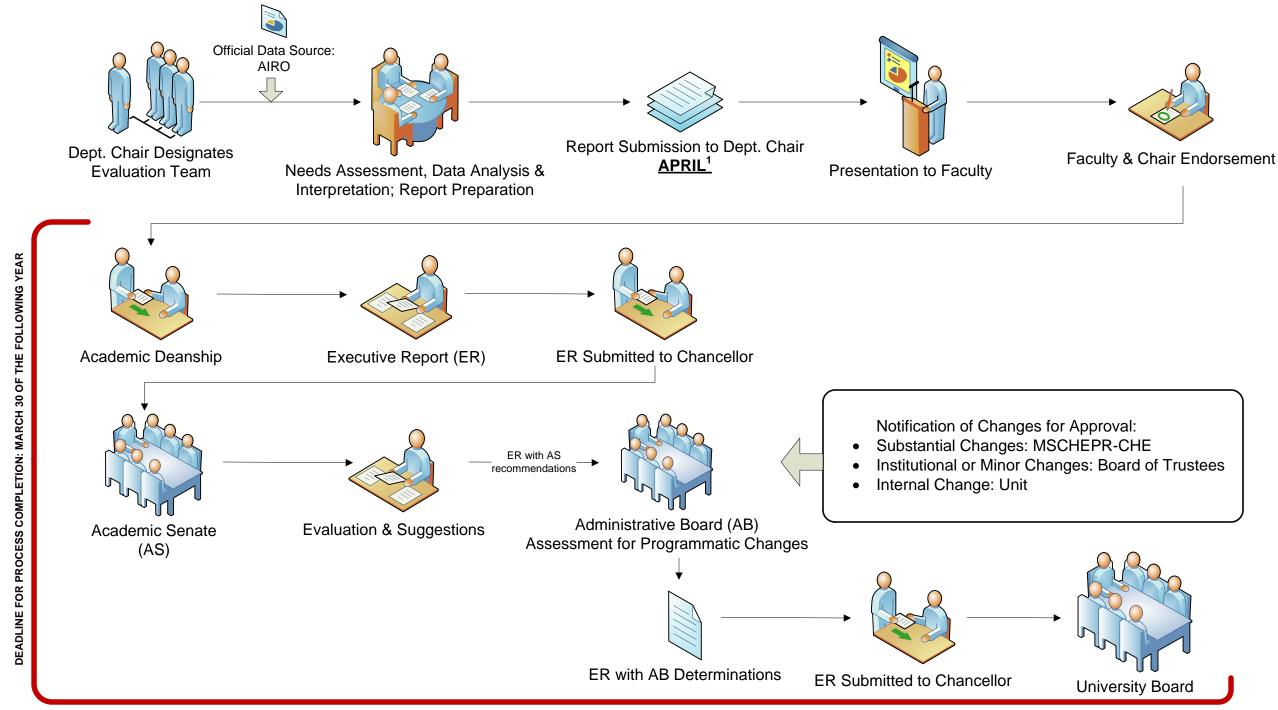
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### Phase II – Course Assessment for Curricular Renewal

• Reflect upon what where the possible underlying factors impacting student learning (i.e., HYPOTHESIS).

- Reflect upon the strengths and areas for improvement of the implemented instructional strategies.
- Reflect upon the achievements and areas for improvement in student learning.
- Reflect upon changes and strategies to be implemented the next time the course is offered.
- Identify actions to be taken at the programmatic and departmental level in order to address the challenges students present upon course completion.
- Implement decisions.

# **Quinquennial Programmatic Review Transmittal Process – Board of Trustees' Certification 43 (2006-2007)**



<sup>1.</sup> Report to be submitted in April of the Academic Year in which the program is to complete their Program Review in accordance with the Decennial Evaluation Calendar.