

Performance Measure Measurable goal What is your goal?	What is your measurement instrument or process? (Indicate length of cycle)	Current Results What are your current results?	Analysis of Results What did you learn from the results?	Action Taken or Improvement made What did you improve or what is your next step?	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)
Utilize as many full-time faculty as possible to teach courses to provide consistency in student's education.	Three-year data of the percent of credit hours taught by full- time faculty.	84% of the courses were taught by full-time faculty	Criteria are being met. Cayey BAP does a good job of using its full time faculty to deliver curriculum	Criteria is being met. Cayey BAP has reduced the credit hours taught by part time faculty not full time.	Appendix 1
Faculty desires a balance that allows them to have influence on campus and ensure overall accomplishment of other essential responsibilities. In general, the goal is for everyone to be involved with at least one institutional/departmental committee and no one to be involved with more than 2 committees.	Three year data of faculty activities participation.	In average 100% of the faculty is involved in at least one committee but not more than two. Although when we evaluated some faculty participated in more than two committees.	In average criteria are being met and faculty is balanced and actively involved in committees and other required activities.	Cayey BAP will continue to monitor the committee assignments to assure adequate and balanced representation in the overall responsibilities of the BAP. But, we have to found choices to reduce the participation in committees of faculty with more than 2 with the purpose to not overload their job responsibilities.	Appendix 2
Credit hours taught by doctorally and professionally qualified faculty will exceed 80% credit hours taught.	Three-year data of the percent of credit hours taught.	100% of the credit hours taught has been offered by doctorally and professionally qualified faculty.	Criteria are being met and the goal has been met in all periods.	Cayey BAP continuously seek to hired additional professionally and doctorally qualified part-time faculty. We expect to maintain this goal in the coming years.	Appendix 1

Standard Five: Faculty and Staff Focus - TABLE 5.2

Complete Table 5.2 and 5.3 for **new** full-time and part-time faculty members since last self-study or QA report. **Do not include faculty members previously reported.**

Criterion 5.3.1 The composition of faculty must include sufficient academic credentials and business or professional experience to ensure appropriate emphasis on both business theory and practice to meet program objectives.

Table 5.2 - NEW AND FULL-TIME AND PART-TIME FACULTY QUALIFICATIONS

Faculty Member Name (alphabetically by Last Name)	Major Teaching Field	Courses Taught (List the courses Taught during the reporting period, Do not duplicate Listing)	LIST ALL EARNED DEGREES (State Degree as Documented on Transcript, must include Major Field)	DOCUMENT OTHER PROFESSIONAL CERTIFICATION CRITERIA Five Years Work Experience Teaching Excellence Professional	ACBSP QUALIFICATION 1. Academically 2. Professional 3. Minimal	
Jaime E. Cruz Pérez	DEME 4005	Business Law	JD LLM	No information is available	Doctorally Qualify	Full time
Ricardo L. Arribas Rivera	FINA 3006 INTD 3027	Finance	MBA	Ethics and Code of Conduct Academia Ejecutiva y Gerencia de Servicio y Deleite al Cliente Introduction of Continuity Operation Compliance Fundamentals PR04 Fundamentos de Cumplimiento Vendor Management Fair Lending PR05 Equidad en el Otorgamiento de Préstamos PR06 Concienciación sobre el Fraude Risk and Control Self Assessment (RCSA) and Operational Risk Empresarismo Thirty-two years of experience in business field	Professional Qualify	Part time
Edwin Davila Aponte	FINA 3006 FINA 3007 CONT 4006	Finance Accounting	PHD MBA	University of Phoenix, PR Campus, Honored Member of Faculty Body. Revista Multidisciplinaria El Laurel, Caribbean University. Artículo Revista Edición 10, enero 2015, p45: Confiabilidad de la Información Financiera y Percepción del Inversionista. Revista Multidisciplinaria El Laurel, Caribbean University. Artículo Revista Edición 10, Enero 2015, p63: Empresarismo: Efectos de las políticas públicas sobre la actividad financiera y empresarial. Twenty-three years of experience in business field	Doctorally Qualify	Full time
Felix Montañez Miranda	DEME 4005	Business Law	MBA JD	Foreign Corrupt Practices: Current Legal Developments and Practical Implications Learning Ethics from the Good Wife - Part 2 Current Regulatory and Enforcement Priorities in Personal Property Finance Transactions Alternative Billing Arrangements and Litigation Financing: Ethical Issues and Practical Solutions From Enron to Volkswagen and Companions: Where Were the Boards? The Critical Importance of Governance, Culture, Compliance and Ethics Smarter, Faster, Cheaper Corporate Legal Services	Doctorally Qualify	Part time
Domingo Figueroa Rivera	ADMI 4005 MERC 3115	Management	DBA MBA	Financial Investment License 6 Financial Investment License 63 Variable Life Insurance Life, Accident, Health Insurance Casualties and Properties Certified Personal Financial Coach Certified Personal Finance Advisor Certified facilitator for teaching courses online Certified Project Management Thirty-two years of experience in business field	Doctorally Qualify	Part time
Maria C. Rodriguez Sierra	CONT 4996 CONT 3006 CONT 4009 CONT 4007	Accounting	MBA EDD	Member of Higher Education Council	Doctorally Qualify	Part time

Standard Five: Faculty and Staff Focus - Table 5.3

Criterion 5.8.1. Faculty members must be actively involved in professional activities that will enhance the depth and scope of their knowledge and that of their disciplines, as well as the effectiveness of their teaching. The institution must demonstrate a reasonable balance of scholarly and professional activities by the faculty as a whole, consistent with the stated institutional mission

Table 5.3

FACULTY LOAD, FULL -TIME FACULTY MEMBERS											
Faculty Member	Highest Degree earned	Professional Certification	Scholarly Activities				Professional Activities				Other
			Papers Presented	Published Articles Manuscript and books	Unpublished Articles Manuscript and books	Consulting	Professional Related Service	Professional Conferences and workshops	Professional Meetings	Professional Memberships	
Jaime E. Cruz Pérez	JD LLM										
Ricardo L. Arribas Rivera	MBA	1						4			
Edwin Davila Aponte	PHD MBA			A=2							
Felix Montañez Miranda	MBA JD	5									1
Domingo Figueroa Rivera	DBA MBA	3									
Maria C. Rodriguez Sierra	MBA EDD										1
Use for Scholarly Activities											
A = Scholarship of Teaching											
B = Scholarship of Discovery											
C = Scholarship of Integration											
D = Scholarship of Application											