



University of Puerto Rico at Cayey
2007-2008 IPEDS Cycle

prepared under the direction of:

Assessment and Institutional Research Office

Institutional Characteristics
Completions
Human Resources
Enrollment
Finance
Graduation Rates
Student Financial Aid

Institutional Characteristics

Institutional Characteristics 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	<u>Academic</u> , leading to a certificate, degree, or diploma
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational</u> (leisure) programs
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 3,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.

Mission Statement URL:

Mission Statement

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

<input checked="" type="radio"/>	Public - Specify	
	Primary control	Secondary control (if applicable)
	State	Select One
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Specify	
	Select One	

2. What award levels are offered by your institution? [Check all that apply]

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of less than one academic year <ul style="list-style-type: none"> less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least one but less than two academic years <ul style="list-style-type: none"> at least 900 but less than 1800 contact or clock hours, or at least 30 but less than 60 semester or trimester credit hours, or at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least two but less than four academic years <ul style="list-style-type: none"> 1800 or more contact or clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input type="checkbox"/>	Postbaccalaureate certificate
7	<input type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
9	<input type="checkbox"/>	Doctor's degree
10	<input type="checkbox"/>	First-professional degree
11	<input type="checkbox"/>	First-professional certificate (Post-degree)
12	<input type="checkbox"/>	Other; please specify in the Caveats box

CAVEATS

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

If your calendar system is different from prior year or requires a change, please contact the Help Desk at 1-877-225-2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2006 Fall Enrollment counts are provided for your reference.

	Full-time		FT PY Enrollment		Part-time		PT PY Enrollment	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	3,189	<input type="radio"/> No	<input checked="" type="radio"/> Yes	437		
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	737	<input type="radio"/> No	<input checked="" type="radio"/> Yes	2		
Graduate	<input checked="" type="radio"/> No	<input type="radio"/> Yes		<input checked="" type="radio"/> No	<input type="radio"/> Yes			
First-professional	<input checked="" type="radio"/> No	<input type="radio"/> Yes		<input checked="" type="radio"/> No	<input type="radio"/> Yes			

Estimated 2007 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

	Full-time	Part-time	Total
Undergraduate (academic or occupational programs)	3,202	457	3,659
Number of undergraduates, those who are first-time, degree/certificate-seeking students	796	4	800
Graduate	0	0	0
First-Professional	0	0	0

5. For academic year 2001-02, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 2001-02 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2001-02 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 2001-02

Yes

Cohort from 2001-02 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort) **904**

6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)

If your institution is a part of a system, select yes and enter name of system. If you need assistance, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

This institution is NOT a part of a system or corporate entity.

This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

University of Puerto Rico

Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

CAVEATS

Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.



Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
(SAT / ACT)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input type="radio"/> Fall 2006	<input checked="" type="radio"/> Fall 2007	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="792"/>	<input type="text" value="1,752"/>	<input type="text" value="2,544"/>
Number of <u>admissions</u>	<input type="text" value="262"/>	<input type="text" value="601"/>	<input type="text" value="863"/>
Number enrolled <u>full time</u>	<input type="text" value="237"/>	<input type="text" value="559"/>	<input type="text" value="796"/>
Number enrolled <u>part time</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="4"/>

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input type="radio"/> Fall 2006	<input checked="" type="radio"/> Fall 2007	<input type="radio"/> Test scores NOT required
Number submitting <u>SAT</u> scores			<input type="text" value="800"/>
Percent submitting SAT scores			<input type="text" value="100"/>
Number submitting <u>ACT</u> scores			<input type="text"/>
Percent submitting ACT scores			<input type="text"/>
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="503"/>	<input type="text" value="599"/>	
SAT Math	<input type="text" value="512"/>	<input type="text" value="627"/>	
SAT Writing	<input type="text" value=""/> 	<input type="text" value=""/> 	
ACT Composite	<input type="text"/>	<input type="text"/>	
ACT English	<input type="text"/>	<input type="text"/>	
ACT Math	<input type="text"/>	<input type="text"/>	

CAVEATS

Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

<input type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input type="checkbox"/>	Distance learning opportunities (e-learning)		
<input checked="" type="checkbox"/>	ROTC		
	<input checked="" type="checkbox"/>	Army	<input type="checkbox"/>
		Navy	<input type="checkbox"/>
		Air Force	<input type="checkbox"/>
<input type="checkbox"/>	Study abroad		
<input type="checkbox"/>	Weekend/evening college		
<input type="checkbox"/>	Teacher certification (below the postsecondary level)		
	<input type="checkbox"/>	Students can complete their preparation in certain areas of specialization	
	<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization	
	<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers	
<input type="checkbox"/>	None of the above		

Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One ▼
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8. Which of the following selected students services are offered by your institution? [Check all that apply]

- | | |
|-------------------------------------|----------------------------------------------------|
| <input checked="" type="checkbox"/> | Remedial services |
| <input checked="" type="checkbox"/> | Academic/career <u>counseling services</u> |
| <input checked="" type="checkbox"/> | Employment services for current students |
| <input type="checkbox"/> | Placement services for program completers |
| <input checked="" type="checkbox"/> | On-campus <u>day care</u> for children of students |
| <input type="checkbox"/> | None of the above |

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- | | |
|----------------------------------|----------------------------------------------------------------------------------|
| <input checked="" type="radio"/> | Have our own library |
| <input type="radio"/> | Do not have our own library but contribute financial support to a shared library |
| <input type="radio"/> | Neither of the above |

Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).*

No

Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

No

Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).*

No

Yes

Specify housing capacity for academic year 2007-08

6. Do you offer board or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).*

No

Yes - Number of meals per week in the maximum meal plan offered

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

Part D - Undergraduate Student Charges

If your institution charges an application fee for admission, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="20"/>	20

7. Charges to full-time undergraduate students for the full academic year 2007-08

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>All full-time undergraduates</u>						
Average tuition	<input type="text" value="1,360"/>	1,360	<input type="text" value="1,360"/>	1,360	<input type="text" value="3,596"/>	3,192
Required fees	<input type="text" value="144"/>	149	<input type="text" value="144"/>	149	<input type="text" value="144"/>	149

8. Per credit hour charge for part-time undergraduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="40"/>	40	<input type="text" value="40"/>	40	<input type="text" value="133"/>	133

Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2005-06	2006-07	2007-08
Published tuition and required fees:			
<u>In-district</u>	1,707	1,707	1,702
<u>In-state</u>	1,707	1,707	1,702
<u>Out-of-state</u>	4,849	4,849	3,740
<u>Books and supplies</u>	1,320	1,320	1,355
Off campus (not with family):			
<u>Room and board</u>	6,620	6,620	7,580
<u>Other expenses</u>	1,000	1,000	1,000
Off campus (with family):			
<u>Other expenses</u>	3,780	3,780	3,780

Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

The costs for Out of State Students that are not residents of PR is the average tuition for Puerto Rico resident students plus an additional amount equivalent to what a Puerto Rican student would have to pay in a public university of the student's state

Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input checked="" type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member		Conference
	No	Yes-Specify	
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Independent Southeast Region
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Independent Southeast Region

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Selection Process					
1	Row 26 Column 2	Screen Entry	You reported the number of students submitting SAT test scores but you did not enter percentiles. Please explain or fix.	Explanation	Yes
Reason:	The UPR uses the results of First-time degree-seeking students on the Evaluation and Admissions Tests (PEAU according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the verbal and mathematical aptitud tests are considered. These values are presented in place of the SAT Critical Reading and Mathematics Tests. There is no equivalent test to the writing test.				
2	Row 26 Column 3	Screen Entry	You reported the number of students submitting SAT test scores but you did not enter percentiles. Please explain or fix.	Explanation	Yes
Reason:	The UPR uses the results of First-time degree-seeking students on the Evaluation and Admissions Tests (PEAU according to its name in Spanish) offered by the College Entrance Examination Board. For admission to the UPR System, only the verbal and mathematical aptitud tests are considered. These values are presented in place of the SAT Critical Reading and Mathematics Tests. There is no equivalent test to the writing test.				
Screen: Student Enrollment					
3	Row 8 Column 5	Screen Entry	The number you entered for estimated enrollment, 4, for this level should be within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	Data has been obtain from the SIS				
Screen: Price of Attendance					
4	Row 10 Column 5	Screen Entry	This value should be within 20% of prior year.	Explanation	Yes
Reason:	The costs for Out of State Students that are not residents of PR is the average tuition for Puerto Rico resident students plus an additional amount equivalent to what a Puerto Rican student would have to pay in a public university of the student's state of origin.				

Completions

Completions 2007-08

Institution: University of Puerto Rico-Cayey University College (243151) **User ID: P72431512**

CIPCODE	Award Level	Major	Gender	Non Resident Alien*	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ethnicity unknown	Total
13.1001 Special Education and Teaching, General	5 Bachelor's degree	1	Men	0	0	0	0	2	0	0	2
			Women	0	0	0	0	41	0	0	41
			Total	0	0	0	0	43	0	0	43
13.1305 English/Language Arts Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	3	0	0	3
			Women	0	0	0	0	12	0	0	12
			Total	0	0	0	0	15	0	0	15
13.1311 Mathematics Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	2	0	0	2
			Women	0	0	0	0	17	0	0	17
			Total	0	0	0	0	19	0	0	19
13.1314 Physical Education Teaching and Coaching	5 Bachelor's degree	1	Men	0	0	0	0	25	0	0	25
			Women	0	0	0	0	8	0	0	8
			Total	0	0	0	0	33	0	0	33
13.1316 Science Teacher Education/General Science Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	3	0	0	3
			Women	0	0	0	0	16	0	0	16
			Total	0	0	0	0	19	0	0	19
13.1317 Social Science Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
13.1318 Social Studies Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	1	0	0	1
			Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	7	0	0	7
13.1328 History Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	3	0	0	3
			Women	0	0	0	0	12	0	0	12
			Total	0	0	0	0	15	0	0	15
13.1330 Spanish Language Teacher Education	5 Bachelor's degree	1	Men	0	0	0	0	1	0	0	1
			Women	0	0	0	0	28	0	0	28
			Total	0	0	0	0	29	0	0	29
16.0905 Spanish Language and Literature	5 Bachelor's degree	1	Men	0	0	0	0	0	0	0	0
			Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	2	0	0	2
23.0101 English Language and Literature, General	5 Bachelor's degree	1	Men	0	0	0	0	3	0	0	3
			Women	0	0	0	0	3	0	0	3
			Total	0	0	0	0	6	0	0	6
24.0103 Humanities/Humanistic Studies	5 Bachelor's degree	1	Men	0	0	0	0	2	0	0	2
			Women	0	0	0	0	2	0	0	2
			Total	0	0	0	0	4	0	0	4
26.0101 Biology/Biological Sciences, General	5 Bachelor's degree	1	Men	0	0	0	0	6	0	0	6
			Women	0	0	0	0	29	0	0	29
			Total	0	0	0	0	35	0	0	35
27.0101 Mathematics, General	5 Bachelor's degree	1	Men	0	0	0	0	2	0	0	2
			Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	6	0	0	6
30.1801 Natural Sciences	5 Bachelor's degree	1	Men	0	0	0	0	8	0	0	8
			Women	0	0	0	0	22	0	0	22
			Total	0	0	0	0	30	0	0	30

40.0501	5	1	Men	0	0	0	0	7	0	0	7
Chemistry, General	Bachelor's degree		Women	0	0	0	0	19	0	0	19
			Total	0	0	0	0	26	0	0	26
42.0101	5	1	Men	0	0	0	0	6	0	0	6
Psychology, General	Bachelor's degree		Women	0	0	0	0	40	0	0	40
			Total	0	0	0	0	46	0	0	46
42.9999	5	1	Men	0	0	0	0	4	0	0	4
Psychology, Other	Bachelor's degree		Women	0	0	0	0	28	0	0	28
			Total	0	0	0	0	32	0	0	32
45.0101	5	1	Men	0	0	0	0	7	0	0	7
Social Sciences, General	Bachelor's degree		Women	0	0	0	0	9	0	0	9
			Total	0	0	0	0	16	0	0	16
45.0601	5	1	Men	0	0	0	0	3	0	0	3
Economics, General	Bachelor's degree		Women	0	0	0	0	6	0	0	6
			Total	0	0	0	0	9	0	0	9
45.1101	5	1	Men	0	0	0	0	1	0	0	1
Sociology	Bachelor's degree		Women	0	0	0	0	9	0	0	9
			Total	0	0	0	0	10	0	0	10
52.0101	5	1	Men	0	0	0	0	3	0	0	3
Business/Commerce, General	Bachelor's degree		Women	0	0	0	0	4	0	0	4
			Total	0	0	0	0	7	0	0	7
52.0299	5	1	Men	0	0	0	0	5	0	0	5
Business Administration, Management and Operations, Other	Bachelor's degree		Women	0	0	0	0	19	0	0	19
			Total	0	0	0	0	24	0	0	24
52.0301	5	1	Men	0	0	0	0	14	0	0	14
Accounting	Bachelor's degree		Women	0	0	0	0	38	0	0	38
			Total	0	0	0	0	52	0	0	52
52.0401	5	1	Men	0	0	0	0	0	0	0	0
Administrative Assistant and Secretarial Science, General	Bachelor's degree		Women	0	0	0	0	35	0	0	35
			Total	0	0	0	0	35	0	0	35
52.0408	3	1	Men	0	0	0	0	0	0	0	0
General Office Occupations and Clerical Services	Associate's degree		Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	1	0	0	1
54.0101	5	1	Men	0	0	0	0	2	0	0	2
History, General	Bachelor's degree		Women	0	0	0	0	1	0	0	1
			Total	0	0	0	0	3	0	0	3

GRAND TOTAL BY FIRST MAJOR

Summary Grand Totals	Award Level	Non Resident Alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ ethnicity unknown	Total	Total PY
Associate's degree	3									
Men		0	0	0	0	0	0	0	0	0
Women		0	0	0	0	1	0	0	1	1
Total		0	0	0	0	1	0	0	1	1
Bachelor's degree	5									
Men		0	0	0	0	113	0	0	113	140
Women		0	0	0	0	411	0	0	411	381

Total		0	0	0	0	524	0	0	524	521
-------	--	---	---	---	---	-----	---	---	-----	-----

Grand Total:

Men		0	0	0	0	113	0	0	113	
Women		0	0	0	0	412	0	0	412	
Total		0	0	0	0	525	0	0	525	

Grand Total PY:

Men		0	0	0	0	140	0	0		140
Women		0	0	0	0	382	0	0		382
Total		0	0	0	0	522	0	0		522

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Human Resources

Human Resources 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

Human Resources Screening Questions

Does your institution have any **part-time** staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff in the **Employees by Assigned Position (EAP)** and **Fall Staff** sections.

No Yes No

Do **ALL** of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, the **Salaries** section is **NOT** applicable to your institution and you will **NOT** be required to report data for the **Salaries** section.

- | | | | | |
|----------------------------------|----|-----------------------|-----|---------------------------------------------------------------------------------------------------|
| <input checked="" type="radio"/> | No | <input type="radio"/> | Yes | Are ALL of the instructional staff military personnel? |
| <input checked="" type="radio"/> | No | <input type="radio"/> | Yes | Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? |
| <input checked="" type="radio"/> | No | <input type="radio"/> | Yes | Do ALL of the instructional staff teach pre-clinical or clinical medicine? |

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2007 either for the **first time** or **after a break in service** AND who were still on the payroll of the institution as of November 1, 2007? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)

If you answer **Yes** to this question and your institution has 15 or more full-time staff, you will be provided the screens to report **full-time permanent new hires** in the **Fall Staff** section (long version).

No Yes No

CAVEATS



Part A - Employees by Assigned Position - Full-time staff

Number of <u>full-time</u> staff by faculty status and primary function/occupational activity					
As of November 1, 2007					
Primary function/ occupational activity (mutually exclusive categories)	Faculty status			Without faculty status	Total
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Primarily instruction	104	12	23		139
Instruction/research/public service	8	1	1		10
Primarily instruction + Instruction/research/public service	112	13	24	0	149
Primarily research	1	1	0		2
Primarily public service					0
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	113	14	24	0	151
Executive/administrative/managerial	26	3	1	19	49
Other professionals (support/service)	5	6	2	87	100
Technical and paraprofessionals				36	36
Clerical and secretarial				128	128
Skilled crafts				23	23
Service/Maintenance				126	126
Total full time	144	23	27	419	613
Total from prior year	140	27	24	419	610

Part B - Employees by Assigned Position - Part-time staff

Number of part-time staff by faculty status and primary function/occupational activity



As of November 1, 2007

Primary function/ occupational activity (mutually exclusive categories)	Faculty status			Without faculty status	Total	Graduate assistants
	Tenured	On tenure track	Not on tenure track/ no tenure system			
Primarily instruction	<input type="text"/>	<input type="text"/>	35	<input type="text"/>	35	<input type="text"/>
Instruction/research/public service	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>
Primarily instruction + Instruction/research/public service	0	0	35	0	35	0
Primarily research	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>
Primarily public service	<input type="text"/>	<input type="text"/>	22	<input type="text"/>	22	<input type="text"/>
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	0	0	58	0	58	0
Executive/administrative/managerial	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	2	<input type="text"/>
Other professionals (support/service)	<input type="text"/>	<input type="text"/>	7	15	22	<input type="text"/>
Technical and paraprofessionals				<input type="text"/>	0	<input type="text"/>
Clerical and secretarial				3	3	<input type="text"/>
Skilled crafts				<input type="text"/>	0	<input type="text"/>
Service/Maintenance				1	1	<input type="text"/>
Total part time	0	0	 67	19	 86	0
Total from prior year			51	11	62	

Part C - Employees by Assigned Position - Total number of staff

Total number of staff by employment status and primary function/occupational activity					
(Excludes graduate assistants)					
As of November 1, 2007					
Primary function/occupational activity	Full-time	Full-time py	Part-time	Part-time py	Total
<u>Primarily instruction</u>	139	169	35	45	174
<u>Instruction/research/public service</u>	10		0		10
Primarily instruction + Instruction/research/public service	149	169	35	45	184
<u>Primarily research</u>	2	6	1	2	3
<u>Primarily public service</u>	0		22		22
Primarily instruction + Instruction/research/public service + Primarily research + Primarily public service	151	175	58	47	209
<u>Executive/administrative/managerial</u>	49	16	2		51
<u>Other professionals (support/service)</u>	100	92	22	11	122
<u>Technical and paraprofessionals</u>	36	42	0		36
<u>Clerical and secretarial</u>	128	137	3	3	131
<u>Skilled crafts</u>	23	24	0		23
<u>Service/Maintenance</u>	126	124	1	1	127
Grand total	613	610	86	62	699

Part D - Salaries - Full-time instructional staff by contract length/teaching period - Headcount

Number of full-time instructional staff by contract length/teaching period, gender, and academic rank				
As of November 1, 2007				
Gender and academic rank	Less-than-9-month	9/10-month	11/12-month	Total
Men				
Professors	<input type="text" value="0"/>	<input type="text" value="36"/>	<input type="text" value="0"/>	36
Associate professors	<input type="text" value="0"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	19
Assistant professors	<input type="text" value="2"/>	<input type="text" value="13"/>	<input type="text" value="2"/>	17
Instructors	<input type="text" value="2"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	13
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	4	73	8	85
Women				
Professors	<input type="text" value="0"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	29
Associate professors	<input type="text" value="0"/>	<input type="text" value="15"/>	<input type="text" value="0"/>	15
Assistant professors	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text" value="3"/>	11
Instructors	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	9
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	2	53	9	64
Total (men + women)	6	 126	 17	149
Total from EAP, full-time non-medical section (Primarily instruction + Instruction/research/public service lines)				149
Total from prior year (Salaries section)		22	147	169

Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions only ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2007

Gender and academic rank	Faculty status			Without faculty status	Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Professors	36	0	0	0	36
Associate Professors	19	0	0	0	19
Assistant Professors	8	5	0	0	13
Instructors	2	2	1		5
Lecturers					
No academic rank					
Total men	65	7	1	0	73
Total men prior year	0	0	12	0	12
Women					
Professors	29	0	0	0	29
Associate Professors	12	3	0	0	15
Assistant Professors	5	2	0	0	7
Instructors	1	1	0	0	2
Lecturers					
No academic rank					
Total women	47	6	0	0	53
Total women prior year	0	0	10	0	10
Total (men + women)	112	13	1	0	126

Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status

**** Applicable to 4-year degree-granting institutions only ****

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank




As of November 1, 2007

Gender and academic rank	Faculty status			Without faculty status	Total from Part D (Headcount screen)
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Associate Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Assistant Professors	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	2
Instructors	<input type="text"/>	<input type="text"/>	6	<input type="text"/>	6
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men	0	0	8	0	8
Total men prior year	76	6	0	0	82
Women					
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Associate Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Assistant Professors	<input type="text"/>	<input type="text"/>	3	<input type="text"/>	3
Instructors	<input type="text"/>	<input type="text"/>	6	<input type="text"/>	6
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total women	0	0	9	0	9
Total women prior year	53	12	0	0	65
Total (men + women)	0	0	17	0	17

Part E - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank

As of November 1, 2007

Gender and academic rank	Number	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	36	2,517,516	69,931	0
Associate professors	19	1,116,948	58,787	
Assistant professors	13	646,272	49,713	43,790
Instructors	5	209,640	 41,928	32,518
Lecturers				
No academic rank				
Total men	73	4,490,376		
Women				
Professors	29	2,088,048	 72,002	57,920
Associate professors	15	916,464	61,098	
Assistant professors	7	340,476	48,639	42,330
Instructors	2	82,140	 41,070	32,568
Lecturers				
No academic rank				
Total women	53	3,427,128		
Total (men + women)	126	7,917,504		

Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank
As of November 1, 2007

Gender and academic rank	Number	Salary outlays	Average salary	Prior year Average salary
Men				
Professors	0	<input type="text"/>	<input type="text"/>	66,399
Associate professors	0	<input type="text"/>	<input type="text"/>	56,653
Assistant professors	2	112,008	56,004	46,237
Instructors	6	250,416	41,736	39,975
Lecturers		<input type="text"/>		
No academic rank		<input type="text"/>		
Total men	8	362,424		
Women				
Professors	0	<input type="text"/>	<input type="text"/>	67,424
Associate professors	0	<input type="text"/>	<input type="text"/>	57,964
Assistant professors	3	168,012	56,004	49,571
Instructors	6	278,952	46,492	39,975
Lecturers		<input type="text"/>		
No academic rank		<input type="text"/>		
Total women	9	446,964		
Total (men + women)	17	809,388		

Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods

As of November 1, 2007

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	126	991,304	7,867	5,330
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans	126	586,261	4,653	0
Group life insurance				
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	126	121,833	967	0
Tuition plan (dependents only)				
Unrestricted	31	22,792	735	0
Restricted				
Housing plan				
Unrestricted				
Restricted				
Social Security taxes	126	489,187	3,882	2,719
Unemployment compensation taxes				
Worker's compensation taxes				
Other benefits in kind with cash options	126	138,600	1,100	1,174
Total expenditures		2,349,977		

Part F - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Fringe benefits

Fringe benefits of full-time instructional staff on 11/12-month contracts/teaching periods
As of November 1, 2007

Fringe benefits	Number covered	Expenditures	Average expenditures	Prior year Average expenditures
Retirement plans (other than Social Security) - Vested within 5-years	17	76,989	4,529	8,911
Retirement plans (other than Social Security) - Vested after 5-years				
Medical/dental plans				5,568
Group life insurance				
Other insurance benefits (cafeteria plan, etc.)				
Guaranteed disability income protection	17	9,249	544	921
Tuition plan (dependents only)				
Unrestricted				600
Restricted				
Housing plan				
Unrestricted				
Restricted				
Social Security taxes	17	37,002	2,177	4,545
Unemployment compensation taxes				
Worker's compensation taxes				
Other benefits in kind with cash options	17	18,700	1,100	1,174
Total expenditures		141,940		

Part G - Fall Staff - Full-time instruction/research/public service staff - Tenured

Number of full-time staff with faculty status who are Tenured and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2007

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	33	19	7	2	<input type="text"/>	1	62
White, non-Hispanic	3	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	36	19	8	2	0	1	66
Women							
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	29	11	5	1	<input type="text"/>	<input type="text"/>	46
White, non-Hispanic	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	29	12	5	1	0	0	47
Total (men+women)	65	31	13	3	0	1	113
Total from EAP							113

Part G - Fall Staff - Full-time instruction/research/public service staff - On tenure track

Number of full-time staff with faculty status who are On tenure track and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

As of November 1, 2007

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
<u>Nonresident Alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic</u>	<input type="text"/>	<input type="text"/>	5	2	<input type="text"/>	1	8
<u>White, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	5	2	0	1	8
Women							
<u>Nonresident Alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black, non-Hispanic</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian/Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian/Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic</u>	0	2	2	1	<input type="text"/>	<input type="text"/>	5
<u>White, non-Hispanic</u>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	3	2	1	0	0	6
Total (men+women)	0	3	7	3	0	1	14
Total from EAP							14

Part G - Fall Staff - Full-time instruction/research/public service staff - Not on tenure track/no tenure system

Number of full-time staff with faculty status who are Not on tenure track and whose primary responsibility is instruction, research, and/or public service OR number of full-time staff whose primary responsibility is instruction, research, and/or public service and who work at an institution with No tenure system by academic rank, gender, and race/ethnicity

As of November 1, 2007

Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Men							
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	<input type="text"/>	<input type="text"/>	4	9	<input type="text"/>	<input type="text"/>	13
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	4	9	0	0	13
Women							
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	<input type="text"/>	<input type="text"/>	3	7	<input type="text"/>	<input type="text"/>	10
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	0	0	4	7	0	0	11
Total (men+women)	0	0	8	16	0	0	24
Total from EAP							24

Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status

Number of full-time staff Without faculty status whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2007

Gender and race/ethnicity	Total
Men	
Nonresident Alien	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>
Total men	
Women	
Nonresident Alien	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	<input type="text"/>
White, non-Hispanic	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>
Total women	
Total (men+women)	
Total from EAP	0

Part G - Fall Staff - Full-time instruction/research/public service staff - Totals

Total number of full-time staff whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2007

	Total men	Total women	Total (men+women)
<u>Nonresident Alien</u>	0	0	0
<u>Black, non-Hispanic</u>	0	0	0
<u>American Indian/Alaska Native</u>	0	0	0
<u>Asian/Pacific Islander</u>	0	0	0
<u>Hispanic</u>	83	61	144
<u>White, non-Hispanic</u>	4	2	6
<u>Race/ethnicity unknown</u>	0	1	1
Total (must equal Part H (next part))	87	64	151

Part H - Fall Staff - Full-time instruction/research/public service staff by contract length/teaching period - Headcount

Number of full-time staff whose primary responsibility is instruction, research, and/or public service by contract length/teaching period, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2007

Gender and race/ethnicity	Less-than-9-month	9/10-month	11/12-month	Total	Total from Part G
Men					
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Hispanic	4	69	10	83	83
White, non-Hispanic	<input type="text"/>	4	<input type="text"/>	4	4
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total men	4	73	10	87	87
Women					
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Hispanic	1	51	9	61	61
White, non-Hispanic	<input type="text"/>	2	<input type="text"/>	2	2
Race/ethnicity unknown	1	<input type="text"/>	<input type="text"/>	1	1
Total women	2	53	9	64	64
Total (men+women)	⚠ 6	⚠ 126	⚠ 19	151	151
Total from EAP				151	
Total (men+women) from Fall 2005	3	20	170		

Part H - Fall Staff - Full-time instruction/research/public service staff on 9/10-month contracts/teaching periods - Salary class intervals

Number of full-time staff on 9/10-month contracts/teaching periods whose primary responsibility is instruction, research, and/or public service by salary class intervals, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2007

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total from Part H (Headcount screen)
Men								
Nonresident Alien								
Black, non-Hispanic								
American Indian/Alaska Native								
Asian/Pacific Islander								
Hispanic			12	57				69
White, non-Hispanic			1	3				4
Race/ethnicity unknown								
Total men	0	0	13	60	0	0	0	73
Women								
Nonresident alien								
Black, non-Hispanic								
American Indian/Alaska Native								
Asian/Pacific Islander								
Hispanic		1	6	44				51
White, non-Hispanic				2				2
Race/ethnicity unknown								
Total women	0	1	6	46	0	0	0	53
Total (men+women)	0	1	19	106	0	0	0	126

Part H - Fall Staff - Full-time instruction/research/public service staff on 11/12-month contracts/teaching periods - Salary class intervals

Number of full-time staff on 11/12-month contracts/teaching periods whose primary responsibility is instruction, research, and/or public service by salary class intervals, gender, and race/ethnicity

(Include all staff from these functions, including those with and without faculty status.)

As of November 1, 2007

Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total from Part H (Headcount screen)
Men								
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>	7	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total men	0	0	7	3	0	0	0	10
Women								
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Hispanic	<input type="text"/>	<input type="text"/>	4	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total women	0	0	4	5	0	0	0	9
Total (men+women)	0	0	11	8	0	0	0	19

Part I - Fall Staff - Full-time executive/administrative/managerial staff - Salary class intervals

Number of full-time <u>executive/administrative/managerial</u> staff by salary class intervals, gender, and race/ethnicity								
As of November 1, 2007								
Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total
Men								
Nonresident Alien								0
Black, non-Hispanic								0
American Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic			7	15				22
White, non-Hispanic								0
Race/ethnicity unknown								0
Total men	0	0	7	15	0	0	0	22
Women								
Nonresident Alien								0
Black, non-Hispanic								0
American Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic		2	9	16				27
White, non-Hispanic								0
Race/ethnicity unknown								0
Total women	0	2	9	16	0	0	0	27
Total (men+women)	0	2	16	31	0	0	0	49
Total from EAP								49

Part I - Fall Staff - Full-time other professional (support/service) staff - Salary class intervals

Number of full-time <u>other professional (support/service)</u> staff by salary class intervals, gender, and race/ethnicity								
As of November 1, 2007								
Gender and race/ethnicity	Below \$30,000	30,000-39,999	40,000-49,999	50,000-64,999	65,000-79,999	80,000-99,999	100,000 and above	Total
Men								
Nonresident alien								0
Black, non-Hispanic								0
American Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic	4	13	13	2				32
White, non-Hispanic								0
Race/ethnicity unknown								0
Total men	4	13	13	2	0	0	0	32
Women								
Nonresident alien								0
Black, non-Hispanic								0
American Indian/Alaska Native								0
Asian/Pacific Islander								0
Hispanic	18	28	19	3				68
White, non-Hispanic								0
Race/ethnicity unknown								0
Total women	18	28	19	3	0	0	0	68
Total (men+women)	22	41	32	5	0	0	0	100
Total from EAP								100

Part I - Fall Staff - Full-time technical and paraprofessional staff - Salary class intervals

Number of full-time <u>technical and paraprofessional</u> staff by salary class intervals, gender, and race/ethnicity						
As of November 1, 2007						
Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	8
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	8	0	0	0	0	8
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	8	7	11	2	<input type="text"/>	28
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	8	7	11	2	0	28
Total (men+women)	16	7	11	2	0	36
Total from EAP						36

Part I - Fall Staff - Full-time clerical and secretarial staff- Salary class intervals

Number of full-time <u>clerical and secretarial</u> staff by salary class intervals, gender, and race/ethnicity						
As of November 1, 2007						
Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	7	11	<input type="text"/>	<input type="text"/>	<input type="text"/>	18
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	7	11	0	0	0	18
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	59	51	<input type="text"/>	<input type="text"/>	<input type="text"/>	110
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	59	51	0	0	0	110
Total (men+women)	66	62	0	0	0	128
Total from EAP						128

Part I - Fall Staff - Full-time skilled crafts staff - Salary class intervals

Number of full-time skilled crafts staff by salary class intervals, gender, and race/ethnicity
As of November 1, 2007

Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	14	9	<input type="text"/>	<input type="text"/>	<input type="text"/>	23
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	14	9	0	0	0	23
Total (men+women)	14	9	0	0	0	23
Total from EAP						23

Part I - Fall Staff - Full-time service/maintenance staff - Salary class intervals

Number of full-time service/maintenance staff by salary class intervals, gender, and race/ethnicity
As of November 1, 2007

Gender and race/ethnicity	Below \$20,000	20,000-29,999	30,000-39,999	40,000-49,999	50,000 and above	Total
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	78	34	<input type="text"/>	<input type="text"/>	<input type="text"/>	112
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	78	34	0	0	0	112
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	14	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	14	0	0	0	0	14
Total (men+women)	92	34	0	0	0	126
Total from EAP						126

Part I - Fall Staff - Full-time staff (excluding instruction/research/public service staff) - Totals

Total number of full-time staff by primary function/occupational activity, gender, and race/ethnicity							
As of November 1, 2007							
Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Total
Men							
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0
Hispanic	22	32	8	18	0	112	192
White, non-Hispanic	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0
Total men	22	32	8	18	0	112	192
Women							
Nonresident alien	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0
Hispanic	27	68	28	110	23	14	270
White, non-Hispanic	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0
Total women	27	68	28	110	23	14	270
Total (men+women)	49	100	36	128	23	126	462
Total from EAP	49	100	36	128	23	126	

Part J - Fall Staff - Part-time professional staff

Number of <u>part-time</u> staff by primary function/occupational activity, gender, and race/ethnicity			
As of November 1, 2007			
Gender and race/ethnicity	Staff whose primary responsibility is instruction, research, and/or public service	Executive/administrative/managerial	Other professionals (support/service)
Men			
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	28	<input type="text"/>	11
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	28	0	11
Women			
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/ Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	29	2	10
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/ethnicity unknown	1	<input type="text"/>	1
Total women	30	2	11
Total (men+women)	58	2	22
Total from EAP	58	2	22

Part J - Fall Staff - Part-time non-professional staff

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity

As of November 1, 2007

Gender and race/ethnicity	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/Maintenance
Men				
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	0	0	0
Women				
Nonresident Alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	3	<input type="text"/>	1
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	3	0	1
Total (men+women)	0	3	0	1
Total from EAP	0	3	0	1

Part J - Fall Staff - Graduate assistants and part-time staff totals

Number of part-time staff by primary function/occupational activity, gender, and race/ethnicity
As of November 1, 2007

Gender and race/ethnicity	Subtotal	Graduate assistants	Part-time total
Men			
Nonresident Alien	0	<input type="text"/>	0
Black, non-Hispanic	0	<input type="text"/>	0
American Indian/Alaska Native	0	<input type="text"/>	0
Asian/Pacific Islander	0	<input type="text"/>	0
Hispanic	39	<input type="text"/>	39
White, non-Hispanic	0	<input type="text"/>	0
Race/ethnicity unknown	0	<input type="text"/>	0
Total men	39		39
Women			
Nonresident Alien	0	<input type="text"/>	0
Black, non-Hispanic	0	<input type="text"/>	0
American Indian/ Alaska Native	0	<input type="text"/>	0
Asian/Pacific Islander	0	<input type="text"/>	0
Hispanic	45	<input type="text"/>	45
White, non-Hispanic	0	<input type="text"/>	0
Race/ethnicity unknown	2	<input type="text"/>	2
Total women	47		47
Total (men+women)	86		86
Total from EAP		0	

Part K - Fall Staff - Total number of staff

Total number of staff by employment status, gender, and race/ethnicity						
As of November 1, 2007						
Gender and race/ethnicity	Full-time men	Full-time women	Part-time men	Part-time women	Total men	Total women
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Black, non-Hispanic</u>	0	0	0	0	0	0
<u>American Indian/Alaska Native</u>	0	0	0	0	0	0
<u>Asian/Pacific Islander</u>	0	0	0	0	0	0
<u>Hispanic</u>	275	331	39	45	314	376
<u>White, non-Hispanic</u>	4	2	0	0	4	2
<u>Race/ethnicity unknown</u>	0	1	0	2	0	3
Grand total	279	334	39	47	318	381

Part L - Fall Staff - New hires - Full-time instruction/research/public service staff - Faculty status

Number of full-time permanent new hires whose primary responsibility is instruction, research, and/or public service by faculty status, gender, and race/ethnicity

(Hired full time between July 1 and October 31, 2007 and still on payroll of the institution as of November 1, 2007)

Gender and race/ethnicity	Faculty status			Without faculty status	Total
	Tenured	On tenure track	Not on tenure track/ no tenure system		
Men					
Nonresident Alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	1	2	0	3
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0
Total men	0	1	2	0	3
Women					
Nonresident Alien	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Hispanic	0	0	3	0	3
White, non-Hispanic	0	0	0	0	0
Race/ethnicity unknown	0	0	1	0	1
Total women	0	0	4	0	4
Total (men+women)	0	1	6	0	7

Part L - Fall Staff - New hires - Full-time staff by position

Number of full-time permanent new hires by primary function/occupational activity, gender, and race/ethnicity
 (Hired full time between July 1 and October 31, 2007 and still on payroll of the institution as of November 1, 2007)


Gender and race/ethnicity	Executive/ administrative/ managerial	Other professionals (support/service)	Technical and paraprofessionals	Clerical and secretarial	Skilled crafts	Service/ Maintenance	Total
Men							
Nonresident Alien	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	5	5
White, non-Hispanic	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	5	5
Women							
Nonresident Alien	0	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0
Hispanic	0	3	0	1	0	1	5
White, non-Hispanic	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0
Total women	0	3	0	1	0	1	5
Total (men+women)	0	3	0	1	0	6	10

Part L - Fall Staff - New hires - Totals

Total number of full-time permanent new hires by gender and race/ethnicity			
(Hired full time between July 1 and October 31, 2007 and still on payroll of the institution as of November 1, 2007)			
	Total men	Total women	Total (men+women)
<u>Nonresident Alien</u>	0	0	0
<u>Black, non-Hispanic</u>	0	0	0
<u>American Indian/Alaska Native</u>	0	0	0
<u>Asian/Pacific Islander</u>	0	0	0
<u>Hispanic</u>	8	8	16
<u>White, non-Hispanic</u>	0	0	0
<u>Race/ethnicity unknown</u>	0	1	1
Grand total	8	9	17
Grand total from Fall 2005			

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

A large, empty text input box with a light gray border. It features a vertical scroll bar on the right side and a horizontal scroll bar at the bottom, indicating it is a multi-line text area. The box is currently empty, ready for user input.

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part Time					
1	Row 16 Column 4	Screen Entry	The number entered, 67, has an expected range of between 36 and 66. Please explain this difference.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
2	Row 16 Column 6	Screen Entry	The number entered, 86, has an expected range of between 44 and 80. Please explain this difference.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
Screen: Headcount					
3	Row 25 Column 2	Screen Entry	The number entered, 6, has an expected range of between 3 and 3. Please explain this difference.	Explanation	Yes
Reason:	9/10 month contracts are only for regular faculty members, with some exceptional cases				
4	Row 25 Column 3	Screen Entry	The number entered, 126, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	9/10 month contracts are only for regular faculty members, with some exceptional cases				
5	Row 25 Column 4	Screen Entry	The number entered, 19, has an expected range of between 119 and 221. Please explain this difference.	Explanation	Yes
Reason:	9/10 month contracts are only for regular faculty members, with some exceptional cases				
Screen: Headcount					
6	Row 19 Column 3	Screen Entry	The number entered, 126, has an expected range of between 16 and 28. Please explain this difference.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
7	Row 19 Column 4	Screen Entry	The number entered, 17, has an expected range of between 103 and 191. Please explain this difference.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
Global Edits					
		Perform	The average salary for one of the academic ranks in 9/10 month		

8		Edits	contracts 41928, is not within the expected range between 26015 and 39021. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
9		Perform Edits	The average salary for one of the academic ranks in 9/10 month contracts 72002, is not within the expected range between 46336 and 69504. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
10		Perform Edits	The average salary for one of the academic ranks in 9/10 month contracts 41070, is not within the expected range between 26055 and 39081. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
Global Edits					
11		Perform Edits	The average salary for one of the academic ranks in 11/12 month contracts 0, is not within the expected range between 53120 and 79678. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
12		Perform Edits	The average salary for one of the academic ranks in 11/12 month contracts 0, is not within the expected range between 45323 and 67983. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
13		Perform Edits	The average salary for one of the academic ranks in 11/12 month contracts 56004, is not within the expected range between 36990 and 55484. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
14		Perform Edits	The average salary for one of the academic ranks in 11/12 month contracts 0, is not within the expected range between 53940 and 80908. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
15		Perform Edits	The average salary for one of the academic ranks in 11/12 month contracts 0, is not within the expected range between 46372 and 69556. Please fix or explain.	Explanation	Yes
Reason: Differences have been validated with our new database structure					
Screen: Benefits 9/10 mo					
16	Row 3 Column	Screen	The average expenditure for one of benefits in 9/10 month contracts 7867, is not within the expected range	Explanation	Yes

	5	Entry	between 3731 and 6929. Please fix or explain.		
Reason:	Differences have been validated with our new database structure				
17	Row 15 Column 5	Screen Entry	The average expenditure for one of benefits in 9/10 month contracts 3882, is not within the expected range between 1904 and 3534. Please fix or explain.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
Screen: Benefits 11/12 mo					
18	Row 3 Column 5	Screen Entry	The average expenditure for one of benefits in 11/12 month contracts 4529, is not within the expected range between 6238 and 11584. Please fix or explain.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
19	Row 5 Column 5	Screen Entry	The average expenditure for one of benefits in 11/12 month contracts 0, is not within the expected range between 3898 and 7238. Please fix or explain.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
20	Row 8 Column 5	Screen Entry	The average expenditure for one of benefits in 11/12 month contracts 544, is not within the expected range between 645 and 1197. Please fix or explain.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
21	Row 10 Column 5	Screen Entry	The average expenditure for one of benefits in 11/12 month contracts 0, is not within the expected range between 300 and 900. Please fix or explain.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
22	Row 15 Column 5	Screen Entry	The average expenditure for one of benefits in 11/12 month contracts 2177, is not within the expected range between 3182 and 5908. Please fix or explain.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
Screen: Faculty Status 9/10 mo					
23	Row 37 Column 7	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	9/10 month contracts are only for regular faculty members, with some exceptional cases.				
Screen: Faculty Status 11/12 mo					
24	Row 21 Column 3	Screen Entry	The number entered, 0, has an expected range of between 54 and 98. Please explain this difference.	Explanation	Yes

Reason:	Reflects upgrade to our institutional research database whereby all regular faculty members' contract length is 9/10 months. Due to lack of validation in our prior process these faculty members were classified as 11/12 moth contracts.				
25	Row 21 Column 5	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Reflects upgrade to our institutional research database whereby all regular faculty members' contract length is 9/10 months. Due to lack of validation in our prior process these faculty members were classified as 11/12 moth contracts.				
26	Row 37 Column 3	Screen Entry	The number entered, 0, has an expected range of between 38 and 68. Please explain this difference.	Explanation	Yes
Reason:	Reflects upgrade to our institutional research database whereby all regular faculty members' contract length is 9/10 months. Due to lack of validation in our prior process these faculty members were classified as 11/12 moth contracts.				
27	Row 37 Column 5	Screen Entry	The number entered, 0, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Reflects upgrade to our institutional research database whereby all regular faculty members' contract length is 9/10 months. Due to lack of validation in our prior process these faculty members were classified as 11/12 moth contracts.				
Global Edits					
28		Perform Edits	The total number of employees in EAP for full-time executive/administrative/managerial entered, 49, has an expected range of between 1 and 30. Please explain this difference.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				
29		Perform Edits	The total number of employees in EAP for part-time grand total entered, 86, has an expected range of between 44 and 80. Please explain this difference.	Explanation	Yes
Reason:	Differences have been validated with our new database structure				

Enrollment

12-month Enrollment 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

12-Month Selection/Instructional Activity Type

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

- July 1, 2006 through June 30, 2007
- September 1, 2006 through August 31, 2007

Instructional activity data may be reported on Part B in units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

- Contact hours
- Credit hours
- Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

CAVEATS

Part A - Unduplicated Count

**12-month unduplicated count by race/ethnicity and gender
for the 2006-07 academic year**

Undergraduate students

Men

Nonresident alien	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	1,052
White, non-Hispanic	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>
Total men	1,052

Women

Nonresident alien	<input type="text"/>
Black, non-Hispanic	<input type="text"/>
American Indian/Alaska Native	<input type="text"/>
Asian/Pacific Islander	<input type="text"/>
Hispanic	2,756
White, non-Hispanic	<input type="text"/>
Race/ethnicity unknown	<input type="text"/>
Total women	2,756

Grand total **3,808**

Prior year data

Unduplicated headcount (2005-06) **3,828**

Total enrollment Fall 2006
(Unduplicated count reported above is expected to be greater than this number.) **3,626**

Part B - Instructional Activity

12-month instructional activity	
Level of course	Total 12-month activity
Credit hour activity for academic programs:	
Undergraduate programs	98,934

Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:

Undergraduates	3,298
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The above numbers were calculated using our [FTE Calculation Method](#)

If the numbers calculated for FTE are accurate, please click on 'No' below and save the page. If they are not accurate, please click on 'Yes' below and save the page. If you clicked 'Yes', the system will provide you with the opportunity to enter more accurate numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers. **Note:** Make sure you reported the correct hours for instructional activity, which could also lead to an inaccurate FTE calculation.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?

<input type="radio"/>	Yes	<input checked="" type="radio"/>	No
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Explanation Report

There are no explanations for selected survey and institution

Fall Enrollment 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

Part Selection

Completion of Part C (Residence of first-time undergraduate students) is optional this year.

You are encouraged to complete this section in order to provide the most complete information about your institution.

Do you wish to complete Part C this year? If you select yes, you will see Part C and be expected to complete the screens. If you select no, you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

CAVEATS

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

CIPCODE: 99.0000 -- Summary

Full-time undergraduate students						
Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Other degree/certificate- seeking			
	(1)	(2)	(3)	(4)	(5)	(6)
Men						
Nonresident alien				0		0
Black, non-Hispanic				0		0
American Indian/Alaska Native				0		0
Asian/Pacific Islander				0		0
Hispanic	237	15	648	900		900
White, non-Hispanic				0		0
Race/ethnicity unknown				0		0
Total men	237	15	648	900	0	900
Total men prior year	213			897		897
Women						
Nonresident alien				0		0
Black, non-Hispanic				0		0
American Indian/Alaska Native				0		0
Asian/Pacific Islander				0		0
Hispanic	559	48	1,696	2,303		2,303
White, non-Hispanic				0		0
Race/ethnicity unknown				0		0
Total women	559	48	1,696	2,303	0	2,303
Total women prior year	524			2,292		2,292
Total men + women	796					

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

CIPCODE: 99.0000 -- Summary

Part-time undergraduate students						
Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Other degree/certificate- seeking			
	(1)	(2)	(3)	(4)	(5)	(6)
Men						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Hispanic	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="128"/>	134	<input type="text" value="17"/>	151
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	2	4	128	134	17	151
Total men prior year	0			106		106
Women						
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Black, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
American Indian/Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Asian/Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Hispanic	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="270"/>	275	<input type="text" value="31"/>	306
White, non-Hispanic	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Race/ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	2	3	270	275	31	306
Total women prior year	2			331		331

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals				
CIPCODE: 99.0000 -- Summary				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	Prior year
Men				
Nonresident alien	0	0	0	0
Black, non-Hispanic	0	0	0	0
American Indian/Alaska Native	0	0	0	0
Asian/Pacific Islander	0	0	0	0
Hispanic	900	151	1,051	1,003
White, non-Hispanic	0	0	0	0
Race/ethnicity unknown	0	0	0	0
Total men	900	151	1,051	1,003
Women				
Nonresident alien	0	0	0	0
Black, non-Hispanic	0	0	0	0
American Indian/Alaska Native	0	0	0	0
Asian/Pacific Islander	0	0	0	0
Hispanic	2,303	306	2,609	2,623
White, non-Hispanic	0	0	0	0
Race/ethnicity unknown	0	0	0	0
Total women	2,303	306	2,609	2,623
Grand Total	3,203	457	3,660	

Part B - Fall Enrollment by age and gender

NOTE: These data are mandatory this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2007		
Age	Full-time undergraduate students	
	Men	Women
Under 18	22	44
18-19	385	960
20-21	278	758
22-24	169	430
25-29	27	42
30-34	2	10
35-39	0	3
40-49	1	3
50-64	0	0
65 and over	0	0
Age unknown/unreported	16	53
Total full-time undergraduate students (from part A)	900	2,303

Part B - Fall Enrollment by age and gender

NOTE: These data are mandatory this year.		
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2007		
Age	Part-time undergraduate students	
	Men	Women
Under 18	<input type="text" value="2"/>	<input type="text" value="0"/>
18-19	<input type="text" value="8"/>	<input type="text" value="12"/>
20-21	<input type="text" value="15"/>	<input type="text" value="33"/>
22-24	<input type="text" value="68"/>	<input type="text" value="145"/>
25-29	<input type="text" value="27"/>	<input type="text" value="51"/>
30-34	<input type="text" value="9"/>	<input type="text" value="20"/>
35-39	<input type="text" value="2"/>	<input type="text" value="9"/>
40-49	<input type="text" value="4"/>	<input type="text" value="4"/>
50-64	<input type="text" value="1"/>	<input type="text" value="0"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	15	32
Total part-time undergraduate students (from part A)	151	306

Part C - Freshmen Question

Do you have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the last 12-months?

- Yes, I have students who graduated high school or received their GED in the past 12 months.
- No, I do not have any students who graduated high school or received their GED in the past 12 months.
- We do not currently track recent high school graduates/GED recipients, however, we will track these students in future years to meet mandatory IPEDS requirements

CAVEATS

Part C - Residence of first-time undergraduate students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of first-time undergraduate students

NOTE: These data are optional this year.			
Enrollment as of the institution's official fall reporting date or as of October 15, 2007			
State of residence when student was first admitted	FIPS Code	Total first-time undergraduate (degree/certificate-seeking only) (1)	Those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
State Unknown	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	800	800
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	0	
Total first-time undergraduate students (FT+PT from part A)		800	800

Part D - Total Entering Class

Total Entering Class - Fall 2007	
Number of full-time first-time degree/certificate-seeking <u>undergraduates</u> (your fall cohort reported in Part A)	796
Total <u>entering students</u> at undergraduate level, Fall 2007 Note: This number should include first-time (both part-time and full-time) students as well as students transferring to the institution in Fall 2007.	958
Percentage of entering class represented by your GRS <u>cohort</u>	83

Part E - Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Data to be entered by the institution:*

- Full- and part-time bachelor's cohorts from Fall 2006 (include only **FIRST-TIME** students);
- Exclusions from each of these cohorts (see below for allowed exclusions); and
- Number of students from these cohorts who are still enrolled in Fall 2007 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2006 status, even if this has changed by fall 2007 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

*Report full-time and part-time *separately* in their appropriate boxes.

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

- Died or were totally and permanently disabled;
- Serve in the armed forces (including those called to active duty);
- Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. **Do not** include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking **Save**.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

		Retention Rates	
Full-Time Fall 2006 Cohort	<input type="text" value="737"/>		
Full-Time <u>Exclusions</u>	<input type="text"/>		
Full-Time Adjusted Fall 2006 Cohort	737		
Full-Time Students from Fall 2006 Still Enrolled in Fall 2007	<input type="text" value="647"/>	88 %	
Part-Time Fall 2006 Cohort	<input type="text" value="2"/>		
Part-Time <u>Exclusions</u>	<input type="text"/>		
Part-Time Adjusted Fall 2006 Cohort	2		
Part-Time Students from Fall 2006 Still Enrolled in Fall 2007	<input type="text" value="2"/>	100 %	

CAVEATS

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part-time undergraduates					
1	Row 14 Column 5	Screen Entry	The number entered, 134, does not lie within the expected range of between 22 and 127 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason:	The UPRC is currently validating its database so as to obtain valid data for reporting and institutional research. Variances are due to corrections in the classification of students, along with institutional policies regarding increasing enrollment and recruitment efforts.				
2	Row 14 Column 7	Screen Entry	The number entered, 151, does not lie within the expected range of between 22 and 127 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason:	The UPRC is currently validating its database so as to obtain valid data for reporting and institutional research. Variances are due to corrections in the classification of students, along with institutional policies regarding increasing enrollment and recruitment efforts.				

Finance

Finance 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

Finance - Public institutions

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

<input checked="" type="radio"/>	GASB (Governmental Accounting Standard Board), using standards of GASB 34 & 35
<input type="radio"/>	FASB (Financial Accounting Standard Board)

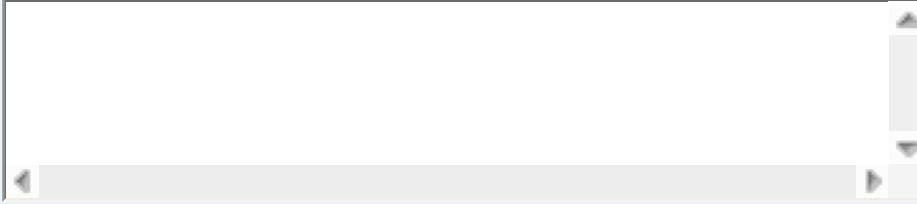
Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Part A - Statement of Net Assets

Fiscal Year 2007			
Report in whole dollars only			
Line no.		Current year amount	Prior year amount
<u>Current Assets</u>			
01	Total <u>Current Assets</u>	11,448,431	12,411,119
<u>Noncurrent Assets</u>			
02	<u>Capital assets</u> - depreciable (gross)	58,496,252	54,617,612
03	<u>Accumulated depreciation</u> (enter as a positive amount)	17,011,652	15,775,823
04	Other noncurrent assets (CV) CV=[A05-(A02-A03)]	19,006,015	21,769
05	Total noncurrent assets	60,490,615	38,863,558
06	Total assets (CV) CV=(A01+A05)	71,939,046	51,274,677
<u>Current Liabilities</u>			
07	<u>Long-term debt, current portion</u>	1,580,800	576,300
08	Other <u>current liabilities</u> (CV) CV=(A09-A07)	2,855,571	4,428,229
09	Total current liabilities	4,436,371	5,004,529
<u>Noncurrent Liabilities</u>			
10	<u>Long-term debt</u>	51,260,123	10,897,191
11	Other noncurrent liabilities (CV) CV=(A12-A10)	5,331,859	4,833,301
12	Total noncurrent liabilities	56,591,982	15,730,492
13	Total liabilities (CV) CV=(A09+A12)	61,028,353	20,735,021
<u>Net Assets</u>			
14	<u>Invested in capital assets, net of related debt</u>	3,131,211	25,308,632
15	<u>Restricted-expendable</u>	7,779,482	5,231,024
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> (CV) CV=[A18-(A14+A15+A16)]	0	0
18	Total Net assets (CV) CV=(A06-A13)	10,910,693	30,539,656

CV= Calculated Value

CAVEATS

A scrollable text area with a vertical scrollbar on the right and a horizontal scrollbar at the bottom. The text area is currently empty.

Part A - Plant, Property, and Equipment

Fiscal Year 2007					
Report in whole dollars only					
Line No.	Description	Beginning balance	Additions	Retirements (CV)	Ending balance
Plant, Property, and Equipment					
21	Land & land improvements	2,125,985	1,764	0	2,127,749
22	Infrastructure	1,607,191	89,509	0	1,696,700
23	Buildings	21,060,635	25,236,598	0	46,297,233
24	Equipment	6,917,027	1,436,450	154,909	8,198,568
25	Art and library collections	0	0	0	0
26	Property obtained under capital leases (if not included in equipment)	0	0	0	0
27	Construction in progress	22,906,775	1,481,879	24,212,653	176,001
28	Accumulated depreciation	15,775,823	1,372,378	136,549	17,011,652
CV = (Beginning Balance + Additions - Ending Balance)					

CAVEATS

Part B - Revenues and Other Additions

Fiscal Year 2007			
Report in whole dollars only			
Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition & fees, after deducting discounts & allowances	1,748,580	1,508,541
Grants and contracts - operating			
02	Federal operating grants and contracts	3,663,114	3,393,487
03	State operating grants and contracts	162,788	111,391
04	Local/private operating grants and contracts	273,466	210,835
05	Sales & services of auxiliary enterprises, after deducting discounts & allowances	0	0
06	Sales & services of hospitals, after deducting patient contractual allowances	0	0
07	Independent operations	0	0
08	Other sources - operating (CV) CV=[B09-(B01++B07)]	1,599,328	3,880,944
09	Total operating revenues	7,447,276	9,105,198

Part B - Revenues and Other Additions

Fiscal Year 2007			
Report in whole dollars only			
Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	0	0
11	State appropriations	37,716,260	32,834,851
12	Local appropriations, education district taxes, & similar support	0	0
Grants-nonoperating			
13	Federal nonoperating grants	8,453,941	8,507,776
14	State nonoperating grants	0	0
15	Local nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	159,349	182,846
17	Investment income	6,008	42,383
18	Other nonoperating revenues (CV) CV=[B19-(B10+...+B17)]	9,577	794,366
19	Total nonoperating revenues	46,345,135	42,362,222

Part B - Revenues and Other Additions

Fiscal Year 2007			
Report in whole dollars only			
Line No.	Resource of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	3,655	11,575
21	Capital grants & gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues & additions (CV) CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions	3,655	11,575
25	Total all revenues and other additions (CV) CV=(B09+B19+B24)	53,796,066	51,478,995

CV = Calculated Value

CAVEATS

Part C - Expenses and Other Deductions

Fiscal Year 2007						
	Report in whole dollars only					
		1	2	3	4	5
Line No.	Description	Current year total	Salaries & wages	Employee fringe benefits	Depreciation	All other
	Operating Expenses					
01	Instruction	20,803,399	14,387,670	4,176,806	0	2,238,923
02	Research	1,667,222	876,643	160,828	0	629,751
03	Public service	557,942	102,702	38,410	0	416,830
05	Academic support	5,650,405	2,836,904	1,012,939	0	1,800,562
06	Student services	2,716,762	1,728,503	626,421	0	361,838
07	Institutional support	7,961,341	4,605,470	1,700,578	0	1,655,293
08	Operation & maintenance of plant	7,678,194	3,963,666	1,661,382	0	2,053,146
09	Depreciation	1,372,378			1,372,378	
10	Scholarships and fellowships expenses, excluding discounts & allowances (do not include work study here)	7,713,551				7,713,551
11	Auxiliary enterprises	0	0	0	0	0
12	Hospital services	0	0	0	0	0
13	Independent operations	0	0	0	0	0
14	Other expenses & deductions (CV) CV=[C15-(C01+...+C13)]	310,988	0	0	0	310,988
15	Total operating expenses	56,432,182	28,501,558	9,377,364	1,372,378	17,180,882
	Prior year amount	53,448,797	27,275,105	8,982,524	1,316,311	15,874,857

Part C - Expenses and Other Deductions

Fiscal Year 2007						
Report in whole dollars only						
Line No.	Description	1 Current year total	2 Salaries & wages	3 Employee fringe benefits	4 Depreciation	5 All other
Nonoperating Expenses and Deductions						
16	Interest	0				0
17	Other nonoperating expenses & deductions (CV) CV=(C18-C16)	0	0	0	0	0
18	Total nonoperating expenses & deductions (CV) CV=(C19-C15)	0	0	0	0	0
19	Total expenses & deductions	56,432,182	28,501,558	9,377,364	1,372,378	17,180,882
	Prior year amount	53,448,797	27,275,105	8,982,524	1,316,311	15,874,857

CV = Calculated Value

CAVEATS

Part D - Summary of Changes In Net Assets

Fiscal Year 2007

Line No.	Description	Current year amount	Prior year amount
01	Total revenues & other additions (from B25)	53,796,066	51,478,995
02	Total expenses & deductions (from C19)	56,432,182	53,448,797
03	Increase in net assets during year (CV) CV=(D01-D02)	-2,636,116	-1,969,802
04	Net assets beginning of year	30,539,656	25,614,346
05	Adjustments to beginning net assets (CV) CV=[D06-(D03+D04)]	-16,992,847	6,895,112
06	Net assets end of year (from A18)	10,910,693	30,539,656

CV = Calculated Value

CAVEATS

Part E - Scholarships and Fellowships

Part E - Scholarships and Fellowships			
Fiscal Year 2007			
Report in whole dollars only			
Line No.	Source	Current year amount	Prior year amount
	Institutional Expenses and Discounts & Allowances		
	Gross Scholarships and Fellowships (no loans included)		
01	Pell grants (federal)	8,453,941	8,507,776
02	Other federal grants	1,013,762	295,236
03	Grants by state government	828,825	809,916
04	Grants by local government	0	0
05	Institutional grants from restricted resources	44,632	59,146
06	Institutional grants from unrestricted resources (CV) CV=[E07-(E01+...+E05)]	0	0
07	Total gross scholarships and fellowships	10,341,160	9,672,074
	Discounts and Allowances		
08	Discounts & allowances applied to tuition & fees	2,627,609	2,695,508
09	Discounts & allowances applied to sales & services of auxiliary enterprises (CV) CV= (E10-E08)	0	0
10	Total Discounts & Allowances (CV) CV=(E07-E11)	2,627,609	2,695,508
11	Net scholarships and fellowships expenses after deducting discount & allowances (from C10)	7,713,551	6,976,566

CV = Calculated Value

CAVEATS

Part J - Revenue Data for Bureau of Census

Part J - Revenues (Census Bureau)					
Fiscal Year 2007					
Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	4,376,189	4,376,189			
02 Sales and services	1,503,280	<input type="text" value="1,503,280"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
03 Federal grants/contracts (excludes Pell Grants)	3,663,114	<input type="text" value="3,663,114"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Revenue from the state government:					
04 State appropriations, current & capital	37,719,915	<input type="text" value="37,719,915"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
05 State grants and contracts	162,788	<input type="text" value="162,788"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Revenue from local governments:					
06 Local appropriation, current & capital	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
07 Local government grants/contracts	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
08 Receipts from property and non-property taxes	<input type="text" value="0"/>				
09 Gifts and private grants, including capital grants	<input type="text" value="432,815"/>				
10 Interest earnings	<input type="text" value="6,008"/>				
11 Dividend earnings	<input type="text" value="0"/>				
12 Realized capital gains	<input type="text" value="0"/>				

CAVEATS

Part K - Expenditure Data for Bureau of Census

Part K - Expenditures					
Fiscal Year 2007					
Category	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
01 Salaries and wages	28,501,558	28,501,558	0	0	0
02 Employee benefits, total	9,377,364	9,377,364	0	0	0
03 Payment to state retirement funds (maybe included in line 02 above)	3,540,472	3,540,472	0	0	0
04 Current expenditures other than salaries	7,169,053	7,169,053	0	0	0
Capital outlay:					
05 Construction	1,481,879	1,481,879	0	0	0
06 Equipment purchases	1,436,450	1,436,450	0	0	0
07 Land purchases	0	0	0	0	0
08 Interest on debt outstanding, all funds & activities	1,508,347				
09 Scholarships/fellowships	10,341,160	10,341,160			

CAVEATS

Part L - Debt and Assets, page 1

Part L - Debt and Assets
Fiscal Year 2007

Debt

Category		Amount
01	Long-term debt outstanding at beginning of fiscal year	11,473,491
02	Long-term debt issued during fiscal year	42,904,232
03	Long-term debt retired during fiscal year	1,536,800
04	Long-term debt outstanding at end of fiscal year	52,840,923
05	Short-term debt outstanding at beginning of fiscal year	0
06	Short-term debt outstanding at end of fiscal year	0

CAVEATS

Part L - Debt and Assets, page 2

Part L - Debt and Assets (page 2)
Fiscal Year 2007

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	2,118,229
09 Total cash and security assets held at end of fiscal year in all other funds	93,463

CAVEATS

Explanation Report

There are no explanations for selected survey and institution

Graduation Rates

Graduation Rates 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

Screening questions

Does your institution use a website to disclose Student-Right-to-Know student athlete graduation rates?

No.

Yes. Please provide the URL.

http://

Does your institution offer bachelor's degree programs of 5 years or longer?

If you answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2007

No.

Yes.

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics survey from the IPEDS Fall 2007 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Caveat (will be posted on the College Navigator website)

Section I - Graduation Rate - Establishing cohorts

Establishing cohorts			
Screen 1 of 2	Cohort year 2001		
	Initial cohort	Revised cohort	
		(01)	
Men			
Nonresident alien	0	<input type="text" value="0"/>	0
Black, non-Hispanic	0	<input type="text" value="0"/>	0
American Indian/Alaska Native	0	<input type="text" value="0"/>	0
Asian/Pacific Islander	0	<input type="text" value="0"/>	0
Hispanic	243	<input type="text" value="243"/>	243
White, non-Hispanic	0	<input type="text" value="0"/>	0
Race/ethnicity unknown	0	<input type="text" value="0"/>	0
Total men	243		243
Women			
Nonresident alien	0	<input type="text" value="0"/>	0
Black, non-Hispanic	0	<input type="text" value="0"/>	0
American Indian/Alaska Native	0	<input type="text" value="0"/>	0
Asian/Pacific Islander	0	<input type="text" value="0"/>	0
Hispanic	661	<input type="text" value="661"/>	661
White, non-Hispanic	0	<input type="text" value="0"/>	0
Race/ethnicity unknown	0	<input type="text" value="0"/>	0
Total women	661		661

Section I - Graduation Rate - Establishing cohorts

- Incoming students that are seeking a bachelors degree should be reported in column 02. If there are any entering students who are seeking an associates degree or undergraduate certificates, they will be generated in column 03.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers.

Establishing Cohorts				
Screen 2 of 2	Cohort year 2001			
	Revised Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree-seeking subcohort	
	(01)	(02)	(03)	
Men				
Nonresident alien	0	<input type="text" value="0"/>	0	
Black, non-Hispanic	0	<input type="text" value="0"/>	0	
American Indian/Alaskan Native	0	<input type="text" value="0"/>	0	
Asian/Pacific Islander	0	<input type="text" value="0"/>	0	
Hispanic	243	<input type="text" value="243"/>	0	
White, non-Hispanic	0	<input type="text" value="0"/>	0	
Race/ethnicity unknown	0	<input type="text" value="0"/>	0	
Total men	243	243	0	
Women				
Nonresident alien	0	<input type="text" value="0"/>	0	
Black, non-Hispanic	0	<input type="text" value="0"/>	0	
American Indian/Alaskan Native	0	<input type="text" value="0"/>	0	
Asian/Pacific Islander	0	<input type="text" value="0"/>	0	
Hispanic	661	<input type="text" value="630"/>	31	
White, non-Hispanic	0	<input type="text" value="0"/>	0	
Race/ethnicity unknown	0	<input type="text" value="0"/>	0	
Total women	661	630	31	

Section II - Graduation Rate - Completers within 150%

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2007 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 1 of 4		Cohort year 2001			
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	Completers of bachelor's or equivalent degrees	
	(10)	(11)	(12)	(18)	(29)
Men					
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	243	<input type="text"/>	<input type="text"/>	74	74
White, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	243	0	0	74	74
Women					
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	630	<input type="text"/>	<input type="text"/>	284	284
White, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	630	0	0	284	284

Section II - Graduation Rate - Bachelor's completers by length of time to degree

- The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree					
Screen 2 of 4	Cohort year 2001				
	Bachelor's or equivalent degree-seeking subcohort (10)	Subcohort students who attained a bachelor's degree or equivalent			Completed bachelor's degree or equivalent within 150% (18)
		Completed the program in 4 yrs or less (19)	Completed the program in 5 yrs (20)	Completed the program in 6 yrs (21)	
Men					
Nonresident alien	0	<input type="text"/>	<input type="text"/>	0	
Black, non-Hispanic	0	<input type="text"/>	<input type="text"/>	0	
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	0	
Asian/Pacific Islander	0	<input type="text"/>	<input type="text"/>	0	
Hispanic	243	12	43	19	74
White, non-Hispanic	0	<input type="text"/>	<input type="text"/>	0	
Race/ethnicity unknown	0	<input type="text"/>	<input type="text"/>	0	
Total men	243	12	43	19	74
Women					
Nonresident alien	0	<input type="text"/>	<input type="text"/>	0	
Black, non-Hispanic	0	<input type="text"/>	<input type="text"/>	0	
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	0	
Asian/Pacific Islander	0	<input type="text"/>	<input type="text"/>	0	
Hispanic	630	45	167	72	284
White, non-Hispanic	0	<input type="text"/>	<input type="text"/>	0	
Race/ethnicity unknown	0	<input type="text"/>	<input type="text"/>	0	
Total women	630	45	167	72	284

Section II - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2007.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 3 of 4		Cohort year 2001				
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Non-completers (still enrolled + not enrolled) and completers > 150%	
	(10)	(29)	(30)	(45)	(49)	
Men						
Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	0	
Black, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
American Indian/Alaska Native	0	0	<input type="text"/>	<input type="text"/>	0	
Asian/Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	0	
Hispanic	243	74	22	<input type="text"/>	147	
White, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
Race/ethnicity unknown	0	0	<input type="text"/>	<input type="text"/>	0	
Total men	243	74	22	0	147	
Women						
Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	0	
Black, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
American Indian/Alaska Native	0	0	<input type="text"/>	<input type="text"/>	0	
Asian/Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	0	
Hispanic	630	284	151	<input type="text"/>	195	
White, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
Race/ethnicity unknown	0	0	<input type="text"/>	<input type="text"/>	0	
Total women	630	284	151	0	195	

Section III - Graduation Rate - Completers within 150%

- In the columns below, report the status of the other undergraduate degree or certificate-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2007 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 1 of 3		Cohort year 2001			
	Other degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	Completers of bachelor's or equivalent degrees	
		(10)	(11)	(12)	
Men					
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0
Women					
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian/Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian/Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic	31	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="13"/>	15
White, non-Hispanic	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race/ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	31	0	2	13	15

Section III - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the OTHER THAN A BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2007.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces(or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > 150% of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45, you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 2 of 3		Cohort year 2001				
	Other degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Non-completers (still enrolled + not enrolled) and completers > 150%	
	(10)	(29)	(30)	(45)	(49)	
Men						
Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	0	
Black, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
American Indian/Alaska Native	0	0	<input type="text"/>	<input type="text"/>	0	
Asian/Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	0	
Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
White, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
Race/ethnicity unknown	0	0	<input type="text"/>	<input type="text"/>	0	
Total men	0	0	0	0	0	
Women						
Nonresident alien	0	0	<input type="text"/>	<input type="text"/>	0	
Black, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
American Indian/Alaska Native	0	0	<input type="text"/>	<input type="text"/>	0	
Asian/Pacific Islander	0	0	<input type="text"/>	<input type="text"/>	0	
Hispanic	31	15	5	<input type="text"/>	11	
White, non-Hispanic	0	0	<input type="text"/>	<input type="text"/>	0	
Race/ethnicity unknown	0	0	<input type="text"/>	<input type="text"/>	0	
Total women	31	15	5	0	11	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates						
Screen 1 of 2	Cohort Year 2001					
	Revised cohort	Total exclusions	Total completers within 150%	Total transfer-out students	Graduation rate	Transfer-out rate
Men						
Nonresident alien	0	0	0	0		
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	243	0	74	22	30	9
White, non-Hispanic	0	0	0	0		
Race/ethnicity unknown	0	0	0	0		
Total men	243	0	74	22	30	9
Women						
Nonresident alien	0	0	0	0		
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	661	0	299	156	45	24
White, non-Hispanic	0	0	0	0		
Race/ethnicity unknown	0	0	0	0		
Total women	661	0	299	156	45	24
Total (men and women)						
Nonresident alien	0	0	0	0		
Black, non-Hispanic	0	0	0	0		
American Indian/Alaska Native	0	0	0	0		
Asian/Pacific Islander	0	0	0	0		
Hispanic	904	0	373	178	41	20
White, non-Hispanic	0	0	0	0		
Race/ethnicity unknown	0	0	0	0		
Total	904	0	373	178	41	20

Graduation and transfer-out rates by length of time to degree

Calculation of graduation rates								
Screen 2 of 2	Cohort Year 2001							
	Revised cohort	Total exclusions	Completed bachelor's degree in 4 or less years	Completed bachelor's degree in 5 or less years	Completed bachelor's degree in 6 or less years	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men								
Nonresident alien	0	0	0	0	0			
Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	243	0	12	55	74	5	23	30
White, non-Hispanic	0	0	0	0	0			
Race/ethnicity unknown	0	0	0	0	0			
Total men	243	0	12	55	74	5	23	30
Women								
Nonresident alien	0	0	0	0	0			
Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	630	0	45	212	284	7	34	45
White, non-Hispanic	0	0	0	0	0			
Race/ethnicity unknown	0	0	0	0	0			
Total women	630	0	45	212	284	7	34	45
Total (men and women)								
Nonresident alien	0	0	0	0	0			
Black, non-Hispanic	0	0	0	0	0			
American Indian/Alaska Native	0	0	0	0	0			
Asian/Pacific Islander	0	0	0	0	0			
Hispanic	873	0	57	267	358	7	31	41
White, non-Hispanic	0	0	0	0	0			
Race/ethnicity unknown	0	0	0	0	0			
Total	873	0	57	267	358	7	31	41

Graduation rates

Calculation of 4-year average rates: Cohort adjustment					
Screen 1 of 3	1998	1999	2000	2001	4-year Total
Men					
Revised cohort (I,01)	258	266	295	243	1,062
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	258	266	295	243	1,062
Women					
Revised cohort (I,01)	635	631	660	661	2,587
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	635	631	660	661	2,587
Total (men and women)					
Revised cohort (I,01)	893	897	955	904	3,649
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	893	897	955	904	3,649

Graduation rates

Calculation of 4-year average rates: Completers within 150% of normal time					
Screen 2 of 3	1998	1999	2000	2001	4-year Total
Men					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)	0			0	0
Bachelor's completers (II,18)	95	79	91	74	339
<2-yr completers (III,11)		0		0	0
2<4-yr completers (III,12)	0	0	0	0	0
Bachelor's completers (III,18)	0	0	0	0	0
Total completers within 150%	95	79	91	74	339
Women					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)	4			0	4
Bachelor's completers (II,18)	303	223	270	284	1,080
<2-yr completers (III,11)		1		0	1
2<4-yr completers (III,12)	3	1	2	2	8
Bachelor's completers (III,18)	16	19	11	13	59
Total completers within 150%	326	244	283	299	1,152
Total (men and women)					
<2-yr completers (II,11)				0	0
2<4-yr completers (II,12)	4			0	4
Bachelor's completers (II,18)	398	302	361	358	1,419
<2-yr completers (III,11)		1		0	1
2<4-yr completers (III,12)	3	1	2	2	8
Bachelor's completers (III,18)	16	19	11	13	59
Total completers within 150%	421	323	374	373	1,491

Graduation rates

Calculation of 4-year average rates: Transfer-out students and rate calculations					
Screen 3 of 3	1998	1999	2000	2001	4-year Total
Men					
Transfer-out students (II,30)	10	13	30	22	75
Transfer-out students (III,30)		0	0	0	0
Total transfer-out students	10	13	30	22	75
Women					
Transfer-out students (II,30)	30	32	55	151	268
Transfer-out students (III,30)		2	1	5	8
Total transfer-out students	30	34	56	156	276
Total (men and women)					
Transfer-out students (II,30)	40	45	85	173	343
Transfer-out students (III,30)		2	1	5	8
Total transfer-out students	40	47	86	178	351
4-year average Student-Right-to-Know completion or graduation rate calculation					41
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student-Right-to-Know transfer-out rate calculation					10
(Total Transfer-out Students / Adjusted Cohort)					

Explanation Report

There are no explanations for selected survey and institution

Student Financial Aid

Student Financial Aid 2007-08

Institution: University of Puerto Rico-Cayey University College (243151)

User ID: P72431512

Student Counts

Full-time, first-time degree/certificate-seeking undergraduate students, Fall 2006

Please provide student counts information as requested below. Data are provided from your 2006 Enrollment report, if available. Enter and/or update the requested information; percentages will be calculated for you.

Number of full-time, first-time degree/certificate-seeking undergraduates (fall cohort)	737
------------------------------------------------------------------------------------------------	-----

Of these -

How many are from <u>in-district</u>	0
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How many are from <u>in-state</u>	737
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How many are from <u>out-of-state</u>	0
---------------------------------------	---

Balance (calculated value)	0
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Percentage from <u>in-district</u>	0
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Percentage from <u>in-state</u>	100
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Percentage from <u>out-of-state</u>	0
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Percentage unknown	0
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Total number of undergraduate students	3,626
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Percentage of undergraduates who were full time, first time, degree/certificate-seeking	20
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Number of full-time, first-time degree/certificate-seeking undergraduates (fall cohort) who received any financial aid during the full academic year	523
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Percentage of full-time, first-time degree/certificate-seeking undergraduates who received any financial aid during the full academic year	71
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Caveat (will be posted on the College Navigator website)

Student financial aid to your Fall 2006 cohort

Student financial aid provided to your Fall 2006 cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please provide the following information for your Fall 2006 cohort of full-time, first-time, degree/certificate-seeking undergraduate students:

Fall 2006 cohort information from the Student Counts page:

Total undergraduates in cohort as defined above	737
Number in cohort who received any financial aid	523

Report the number of students in the cohort who received each of the types of aid listed below at any time during the full academic year 2006-07. The percentages will be calculated for you.

For each type of aid, calculate the average amount of aid received by these students for the entire academic year.

Types of aid (report only those amounts that pass through your financial aid office)	Number of students receiving aid	Percentage of cohort receiving aid	Average amount of aid they received
Federal grants (grants/educational assistance funds)	523	71	3,379
State/local government grants (grants/scholarships/waivers)	402	55	626
Institutional grants (scholarships/fellowships)	219	30	884
Loans to students (include Perkins loan)	7	1	217

Caveat (will be posted on the College Navigator website)

Explanation Report

There are no explanations for selected survey and institution